



**W/C 1.06.2020: Learning Project - Around the World**

**Year 3 – Willow Class**

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Share a story from another culture together. <a href="#">Pattan's Pumpkin</a> is Miss Brown's recommendation!	<b>Monday-</b> Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.
<b>Tuesday-</b> Follow the story <a href="#">Here We Are</a> with your child. What makes our world so special? Using the story, your child can make a list.	<b>Tuesday-</b> Practise spelling these words: <b>sadly, completely, usually, finally, unfortunately.</b> Can your child think of more 'ly' words?
<b>Wednesday-</b> Visit <a href="#">Ducksters</a> and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape.	<b>Wednesday-</b> Can your child create their very own 'Around the World' crossword puzzle? Help them write clues and a family member can complete it.
<b>Thursday-</b> Visit <a href="#">Story Nory</a> and let your child choose a story from around the world to listen to, while reading along (the text is underneath the audio if you scroll down)	<b>Thursday-</b> Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter?
<b>Friday-</b> Look at this <a href="#">world flag poster</a> . Choose one of the countries and read online about their culture, cuisine, popular sport and famous people from this country.	<b>Friday-</b> Trace it. Choose 5 <a href="#">Common Exception</a> words and write/ trace over each word. What does your child notice about the shape of each word?
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a> .	<b>Monday-</b> Watch <a href="#">this guidance on the grid method of multiplication</a> together, and generate your own questions for your child to complete.
<b>Tuesday-</b> Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple.	<b>Tuesday-</b> Following on from yesterday, remind yourselves of the grid method of multiplication and complete <a href="#">these seven questions</a> (if you do not have a printer, you can simply copy the questions onto paper).
<b>Wednesday-</b> Ask your child to design a new island for people to visit by creating a detailed map from a bird's eye view. Add labels to name and describe places on your island.	<b>Wednesday-</b> Get your child to make a multiplication flower for a times table of their choice like the one <a href="#">here</a> . If your child is confident with their times tables, please choose the 8s as we started to learn these in the Spring Term!
<b>Thursday-</b> Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.	<b>Thursday (theme)-</b> Look at flags from around the world either in books or on the <a href="#">internet</a> . Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.
<b>Friday-</b> After the reading task, your child can create an information report on their chosen country and organise their paragraphs using these headings: culture, cuisine, popular sport and significant/famous people ( <i>also available as a</i>	<b>Friday (theme)-</b> Encourage your child to explore different currencies of money used around the world. How do these compare to pounds? E.g £1= \$1.25. Can they match each currency up to the flag or country name where it is used?

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?
- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice.
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)? Miss Brown would love to see pictures of your creations!
- **Dance Around the World** - Watch the following dances: [Diwali Stick Dance](#), [Maypole Dancing](#) and [Spanish Flamenco Dancing](#). Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. The [Newbury Park website](#) is a great resource for this.



### STEM Learning Opportunities #sciencefromhome

#### Engineering Around the World - World's Largest Steel Structure

- The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.
- Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the 'Birds nest' to help you with your design.

### Additional learning resources parents may wish to engage with

- These [eBug resources](#) are useful to help your child learn about the coronavirus and how they can keep themselves safe.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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