



## W/C 6.07.2020: Learning Project – CELEBRATIONS

### Year 3 – Willow Class

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Listen to <a href="#">the story of Diwali</a> , watch the animation and then read along with the text (in the description under the video).	<b>Monday-</b> Ask your child to use these Y3/4 words to write a paragraph about an event that they celebrate: <b>believe, calendar, experience, important, occasion.</b>
<b>Tuesday-</b> Visit the <a href="#">BBC Bitesize page for RE</a> and choose a religion or celebration to read about.	<b>Tuesday-</b> Choose 5 <a href="#">Common Exception</a> words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.
<b>Wednesday-</b> Visit the <a href="#">BBC Bitesize RE site</a> again, this time choosing a different religion or celebration to read about. What similarities and differences did you find comparing today's and yesterday's tasks?	<b>Wednesday-</b> 'Celebration' contains the 'tion' suffix. Your child can practice this spelling rule by playing <a href="#">this game</a> .
<b>Thursday-</b> Use the internet <a href="#">to learn more about Halloween</a> . Why is it celebrated? What are some of the traditions?	<b>Thursday-</b> What words does your child associate with Halloween? Ask your child to list as many as possible and use some of these in tomorrow's writing task.
<b>Friday-</b> Read a story about a celebration (e.g. <a href="#">If A T-Rex Crashes Your Birthday Party!</a> )	<b>Friday-</b> Practise spelling the months of the year. Can they think of celebrations and match them to the month in which they occur?
Weekly Writing Tasks	Weekly Maths Tasks- Money
<b>Monday-</b> After the reading task, <a href="#">watch this National Geographic video</a> to learn more about Diwali. Then, write a list of what you have learnt, and a list of questions you would like to ask somebody who celebrates Diwali.	<b>Monday-</b> Using coins, ask your child to find different combinations which would add up to make either 30p, 87p or £2.25p.
<b>Tuesday-</b> Write an information report about a religious festival. This could be Eid, Diwali, Christmas, Hanukkah or any other religious celebration. Encourage your child to include: date of the celebration, traditions during the day, typical food, dress/costumes and any other interesting facts.	<b>Tuesday-</b> Write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Ask your child to match the values to each item to see if your child has an understanding of how much things cost. Discuss with your child why they put the values where they have. After, get them to choose 2 items and add them together.
<b>Wednesday-</b> Compare Christian celebrations that you are familiar with (Christmas, Easter, and possibly Lent) – write a list of traditions and foods for each, and draw a picture which represents each festival. Do you have any family traditions surrounding these celebrations?	<b>Wednesday-</b> Encourage your child to use their knowledge about money to solve the problems in this <a href="#">game</a> . If they find a level too easy, move on to the next level.
<b>Thursday-</b> Write a scary story that would be great to read aloud on Halloween. Use the images on <a href="#">Spooky</a> for some inspiration. Encourage your child to include short sentences to create suspense, detailed descriptions of the surroundings and ellipses (...).	<b>Thursday-</b> Make a pretend menu or use the one <a href="#">here</a> . Give your child scenarios linked to the menu such as, 'You have £3.00 to spend, what different combination of items could you buy? Would you have change?'
<b>Friday-</b> Can your child design an invitation for the best birthday party ever? What key details need to be included? (time, date, location, names, RSVP, list of activities etc.)	<b>Friday (theme)-</b> Tell your child that they have £100 to organise a children's 8th birthday party for 10 people. Give them things they must buy such as a cake, entertainer, etc. Can they organise the birthday party? Use this <a href="#">website</a> to help you support your child – but you can adapt to make the prices easier to add if necessary.

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

- **Crafty Card Making-** Ask your child to create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them! What will they put on the front? Can they use different materials to design their celebration card? [Can you make a pop-up card?](#) Your child could practice their handwriting skills and neatly write the address on the envelope, ready to be posted.
- **Country Celebrations -** How are birthdays celebrated around the world? Look at [this website](#) to find out information on the celebrations. Maybe there's a particular country your child would like to find out about. Create fact files to show the similarities and differences between the celebrations.
- **Celebrate to the Beat –** Lots of celebrations around the world involve music and dancing to bring people together. You could listen to different music from different cultures, [watch some carnival processions](#) and design a float, write your own (more interesting!) birthday song, or have a go at learning a new type of dancing! (e.g. [Bhangra to celebrate the harvest festival of Vaisakhi](#))
- **Patron Saints and Saint Days-** There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland, and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? Look [here](#) for some help. Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?
- **Cherished Memories-** Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report.

**This week's theme is a great opportunity to learn about different cultures and religions, as you and your child think about celebrations around the world. For comprehensive RE information and resources, please visit The BBC Bitesize RE section, and <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>.**

#### **Additional learning resources parents may wish to engage with**

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars** and **Numbots**. Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 3** or here for **Year 4**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y3 Talk for Writing Home-school Booklets** and **Y4** are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)