



W/C 13.07.2020: Learning Project - Sport

Year 3 – Willow Class

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Complete some reading comprehension - here are some all about British female athletes, or research your own favourite sportsperson.	Monday- Task your child with choosing 5 sporting activities that they're unsure of how to spell and encourage them to learn to spell them. Can they apply these words into sentences?
Tuesday- Research and read about a sport that is particularly popular in another country e.g. cricket in India or ice hockey in Canada.	Tuesday- Practise spelling these words: myth, gym, Egypt, pyramid, mystery . Can your child identify the spelling rule? (The 'i' sound spelt 'y' elsewhere than at the end of words).
Wednesday- Research and read online with your child about The Olympics . Which sport/s would they like to try? Why? Write 10 facts about The Olympics.	Wednesday- Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i> . Can they use these words to write descriptive sentences about athletes?
Thursday- Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.	Thursday- Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words.
Friday- Ask your child to read this extract from Quiz Whiz Sport . Encourage them to answer the questions on each page.	Friday- Alphabetical order: List each letter of the alphabet and ask your child to think of a sport related word that corresponds with each letter.
Weekly Writing Tasks	Weekly Maths Tasks- Recap of the four operations
Monday- After the reading task, ask your child to choose a sports person they admire. Get them to write a list of questions they would like to ask them. They could answer in role as their hero. Ensure your child uses a range of question words.	Monday- Addition – Visit Daily10 and select Level 3 → Addition → Two Digit Numbers to generate a list of addition questions. Encourage your child to work these out on paper using the column method of addition.
Tuesday- Your child could devise their very own sport, including rules, equipment needed and a scoring system. Why not test the sport out?	Tuesday- Subtraction – Practise using column subtraction by completing these questions (you can write them out if you do not have a printer) – try the easier questions or the harder questions .
Wednesday- Encourage your child to write their own Underwater Olympics story using this picture as a stimulus.	Wednesday- Multiplication – Encourage your child to recap the grid method (create your own 2 digit x 1 digit questions based on your child's confidence), then practise their times tables on TTRS.
Thursday- Ask your child to write a set of instructions about how to play their favourite sport or carry out their favourite physical activity e.g. gymnastics or dance. They should imagine that they are explaining it to an alien who has never heard of the sport before!	Thursday – Division – Complete these division questions by sharing into equal groups, using known facts or counting up in multiples. For a reminder of these mental strategies, look here .
Friday- Visit the Literacy Shed for this wonderful resource on The Catch .	Friday – Either recap the calculation method which your child found the most difficult this week, or have a go at this word problem .

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sports Day at Home** – Can you do a sports day in your back garden? You could do football challenges, a fitness circuit and even have some races if other family members are up for it! **Check the school website** for lots more activity ideas.
- **Tissue Paper Sports Logo** - Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.
- **Terrific Team Kits**- Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.

STEM Learning Opportunities #sciencefromhome

Body Facts or Body Fiction

- Have a look at the body facts or body fiction worksheet [here](#).
- Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars** and **Numbots**. Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 3** or here for **Year 4**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y3 Talk for Writing Home-school Booklets** and **Y4** are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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