

Year 3 – Willow Class

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Read a story about food e.g. Mr Wolf's Pancakes and discuss (e.g. What did you think of the story ending? Were you surprised?)	Monday- Can your child list a food/drink item for every letter of the alphabet? E.g. apple, bread, carrot...
Tuesday- Listen to Dragons Love Tacos . Can your child make a list of things that dragons like and don't like?	Tuesday- Write an ideal shopping list that ensures their family will eat a balanced diet. Make sure to include some fruit and vegetables, protein and carbohydrates.
Wednesday- Watch this BBC Bitesize clip on 'A Healthy Diet'. Ask your child to summarise what they've learned by writing a small paragraph.	Wednesday- Choose 5 Common Exception words and practise spelling them in sentences.
Thursday- Watch Michael Rosen performing Chocolate Cake here . Your child can then perform their poem (see writing task) in a similar fashion.	Thursday- After your child has listened to Chocolate Cake, get them to listen again and list all of the adjectives (words that describe a noun) that they can hear.
Friday- Ask your child to look at recipe books. Can they identify the features of a recipe? E.g. Subheadings, adverbs (slowly, carefully) and imperative verbs (slice).	Friday- Your child can find out the meanings of these words: poultry, aroma, appetizer, cuisine & tasteless . Use the words in a sentence.
Weekly Writing Tasks	Weekly Maths Tasks- Place Value / Perimeter
Monday- Task your child with creating a new school menu. Is there anything they'd like to keep the same? How can they make sure the menu offers healthy choices? Find or draw pictures of the food items.	Monday- Give your child a three or four digit number and ask them to draw a poster showing all the ways that the given number could be represented.
Tuesday- Encourage your child to write a review about a meal they've eaten. They can describe what they had to eat, what they enjoyed most about the meal and why? Are there any improvements that should be made to improve it?	Tuesday- Write a selection of 3 or 4 digit numbers and split them into pile A & pile B. Get your child to select a number from each pile and compare them using the symbols < (less than), > (greater than) and = (equal to) and justify how they know. E.g. 3421 < 3451 because the hundreds and thousands are the same but 4 tens is smaller than 5 tens.
Wednesday- Can your child design packaging for a new, healthy cereal? Ask them to look at cereal boxes in the cupboard and create a criteria first. What do companies include e.g. a catchy slogan 'They're greeeaattt!', a cartoon mascot, etc.	Wednesday- Get your child to show that they can recognise the representation of a number by playing Place Value Basketball (choose numbers up to 999).
Thursday- Choose a particular food and write an acrostic poem using the food name as a guide for the poem (an acrostic poem is a poem where certain letters in each line spell out a word or phrase). Think about where it comes from? What does it look like? What does it taste like? What is it eaten with? etc.	Thursday - Introduce perimeter and then work out the perimeter of these shapes by adding up all the sides.
Friday- Visit the Literacy Shed for this wonderful resource on A Cloudy Lesson .	Friday – Ask your child to draw different sized squares and rectangles on a piece of squared paper, and then work out their perimeters.

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **The Great Giuseppe Arcimboldo-** Look at the artwork of [Giuseppe Arcimboldo](#). Maybe recreate some of his paintings with real fruit and vegetables. If not, recreate one of his pieces using pencils, crayons or another material of choice. Alternatively, use fruit and vegetables to create some decorative prints e.g. potatoes, cauliflower or carrots. These could be repeated pattern prints.
- **Energy and Exercise-** Food provides us with energy and we need energy to exercise; exercise keeps us fit. Ask your child to choose a dance from [Supermoves](#). Following this, they can choreograph their own dance. They may want to plan the dance first by sketching ideas for their new routine. Ask them to perform it to the family. **Recommendation at least 2 hours of exercise a week.**
- **Lunch Around the World-** Look at [lunch around the world](#) and investigate how people eat in other parts of the world. Can your child locate the countries mentioned on a world map? Ask your child to create a fact file or mini book about their findings. Which country is most similar to the UK? Which is most different? Why? Why not find out about people who choose alternative diets such a vegetarian, vegan or somebody who eats Kosher food?
- **Food Science** – Choose one of the many fantastic Food Science activities from [this STEM resource pack](#) (it is free to register for an account). You could make crazy custard, make raisins dance, or do a taste test!
- **Zentangled Food:** Can your child use intricate patterns and careful drawing to create a piece of [Zentagle art](#) inspired by their favourite food?
- **Baking** – Choose your favourite recipe and make it at home with your family.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects



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