



W/C 6.07.2020: Learning Project - CELEBRATIONS

Hazel Class

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Ask your child to read their old birthday cards and/or celebrations cards. Which messages are meaningful? Why? Have celebration cards changed much? Extension – Look at the clips of A Midsummer Night’s Dream 1 - 7 https://www.bbc.co.uk/teach/class-clips-video/english-a-midsummer-nights-dream-1-welcome-to-athens/zfyyscw</p>	<p>Monday- Ask your child to use these Y4 words to write a paragraph about an event that they celebrate: believe, calendar, experience, important, occasion. Can your child list a word that corresponds with the start of the following letters related to festivals? C E L E B R A T I O N S</p>
<p>Tuesday- Watch Newsround and discuss what is happening in the wider world. How does your child feel about this? Extension – Look at the clips of A Midsummer Night’s Dream 8 onwards. Design a wedding invitation. https://www.bbc.co.uk/teach/class-clips-video/english-a-midsummer-nights-dream-1-welcome-to-athens/zfyyscw</p>	<p>Tuesday- ‘Celebration’ contains the ‘tion’ suffix. Your child can practice this spelling rule by playing this game.</p>
<p>Wednesday- Watch this clip about a German boy celebrating his birthday. Which part of the day did the boy appear to enjoy most? How do you know that? Extension – Investigate William Shakespeare and make a list of all his plays that have weddings in them.</p>	<p>Wednesday- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.</p>
<p>Thursday- Ask your child to listen to the poem ‘My Friend Elsie’. Can they identify all of the rhyming words and then add their own?</p>	<p>Thursday- What words does your child associate with Halloween? Ask your child to list as many as possible and use some of these in tomorrow’s writing task.</p>
<p>Friday- Your child can independently read about celebrations across the world here. Ask them to list 5 new pieces of information that they have learned.</p>	<p>Friday- Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they’re unsure of using the first2/3 letters of the word.</p>
Weekly Writing Tasks - Choose One Zoom task to complete	Weekly Maths Tasks- Money
<p>Monday- <u>Zoom Preparation Task 1</u> – Write a description of one of your birthday celebrations that is memorable. Tell us all about it including what your party was like, what gifts you received and why it was so special. You could show us some photographs too <u>Extra Zoom challenge</u> – Can you name some of Shakespeare’s plays that have a wedding in them as a celebration? Extra task Visit the Literacy Shed for this wonderful resource on Catch a Lot or write an alternative version to the ‘Happy Birthday’ song.</p>	<p>Monday- On paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc.</p>

<p>Tuesday- <u>Zoom Preparation Task 2</u> - Write an information report about a religious festival. This could be Eid, Diwali, Christmas, Hanukkah or any other religious celebration. Encourage your child to include: date of the celebration, traditions during the day, typical food, dress/costumes and any other interesting facts. Extra Zoom challenge – Can you name some of Shakespeare’s plays that have a wedding in them as a celebration?</p> <p>Extra task Visit the Literacy Shed for this wonderful resource on Catch a Lot or write an alternative version to the ‘Happy Birthday’ song.</p>	<p>Tuesday- Write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Ask your child to match the values to each item to see if your child has an understanding of how much things cost. Discuss with your child why they put the values where they have. After, get them to choose 2 items and add them together.</p>
<p>Wednesday- <u>Zoom preparation Task 3</u> – Plan your next birthday celebration party, give it a theme e.g. animals, Disney, Harry Potter etc. Write a list of everything that will be included and what it will be like. Create an invitation to the party to show us on the zoom (optional) Extra Zoom challenge – Can you name some of Shakespeare’s plays that have a wedding in them as a celebration?</p> <p>Extra task Visit the Literacy Shed for this wonderful resource on Catch a Lot or write an alternative version to the ‘Happy Birthday’ song.</p>	<p>Wednesday- Encourage your child to use their knowledge about money to solve the problems in this game. If they find a level too easy, move on to the next level.</p>
<p>Thursday- Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky for some inspiration. Encourage your child to include short sentences to create suspense, detailed descriptions of the surroundings and ellipses (...).</p>	<p>Thursday- Make a pretend menu or use the one here. Give your child scenarios linked to the menu such as, ‘You have £3.00 to spend, what different combination of items could you buy? Would you have change?’. Or, ‘If you had £5 to spend and bought a drink and a sandwich how much change would you have?’.</p>
<p>Friday- Can your child design an invitation for the ‘Party Game Fun’ task below? What key details need to be included? This could be done on a PC too.</p>	<p>Friday (theme)- Tell your child that they have £100 to organise a children’s 8th birthday party for 10 people. Give them things they must buy such as a cake, entertainer, etc. Can they organise the birthday party? Use this website to help you support your child.</p>

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- **Languages -** Learn to say Happy Birthday in other languages including French and Spanish
- **Diwali -** Make a Diya from clay or salt dough to celebrate Diwali <https://www.youtube.com/watch?v=DkFFS3NtLIQ> Design a rangoli pattern to celebrate Diwali
- **Advent-** Design an advent calendar ready for December. You could use paper with cut out doors or a Power Point with hyperlinks
- **Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.
- **Country Celebrations -** How are birthdays celebrated around the world? Look at [this website](#) to find out information on the celebrations. Maybe there's a particular country your child would like to find out about. Create fact files to show the similarities and differences between the celebrations. Or make a scrap book to show Mrs. Fisher on Zoom or when we return to school.
- **Build a Brilliant Board Game-** Task your child to create a board game that focuses on celebrations. Is it going to be a game like Monopoly or Snakes and Ladders? Are they going to need dice? Cards? Characters? Once your child has created the game, can they write a 'How to Play' guide too? Test out the game during a family game's night. What did everybody learn about different celebrations?
- **Party Game Fun-** Why not ask your child to plan their ideal birthday party or celebration event? Who is going to be invited to the event? What food would they like to eat? How will the room be decorated? What entertainment will there be? Play some party games as a family e.g. Musical Statues, Pin the Tail on the Donkey, etc.
- **Cherished Memories-** Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report.
- **Patron Saints and Saint Days-** There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland, and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? Look [here](#) for some help. Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?

Additional learning resources parents may wish to engage with

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

Resources for RE support through the coronavirus crisis

RE Today, in partnership with NATRE, have produced a series of free, quality-assured online resources to support parents and their children with the provision of RE activities for use during the coronavirus crisis. These resources are available for anyone to access at: www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/ These include seven resources for each Key Stage including home learning activities about Easter, Bible stories and other festivals.