



# Maple Class newsletter

2nd November 2020

Year 5

Dear Families,

Maple Class have already made a fantastic start to the academic year and are looking forward to all that is to come in this new term. There are lots of exciting things planned in the lead up to Christmas. The accompanying curriculum map will help you to know what the children will be focusing on and help to support their learning at home.

Here are a few things for you to note about Year 5:

## Independence:

Independence is something which we are always encouraging and developing. To help with this, I would like to ask that in the morning, you drop your child off so that they come into class on their own. As Year 5s now, they need to be organising themselves, ready to start the day.

## Reading records:

Each child has a new reading record book. Please ensure they write in this each night when they read – one or two sentences to summarise what they've read is perfect. This does not mean that they do not get to read with you as it is still so important that your child has the opportunity to read to an adult each evening and that discussion of their book, the characters and events in the story take place.

## PE:

We will be having PE on a Tuesday afternoons, indoors and Thursday afternoons, outdoors, this term. These days may be subject to change, but we will give plenty of notice if so.

## Snack:

Please send in a snack with your child to eat at break time as we do not provide the children with a snack now that they are in Key Stage 2. As we are a healthy school, the snack they bring in must be a piece of fruit or a vegetable and please remember that we are a nut-free school.

## Homework:

The children will continue to be given weekly maths homework and will be given the whole term's spellings right at the start to learn at home. They will also be expected to read at home daily.

## Parent helpers:

Please let the office know if you are keen to come in to listen to children read during the school day. Any volunteers would be greatly appreciated.

**Class Twitter: @mapleclass51**



**Maple Class Curriculum Map**



## *November–December Autumn (Term 2)*

English – This term we will be writing our own Remembrance poems in commemoration of Remembrance Day. This will tie nicely into our WWI history topic. We will then continue to use Pie Corbett's Talk for Writing to write our next piece of fiction – a losing tale. Our class text will be *Rooftoppers* by Katherine Rundell and we will also use *The Lost Thing* by Shaun Tan as a picture book stimulus.

Maths – We will start this term with statistics where we will read and interpret many types of graphs and charts. We will encompass drawing graphs which is also a Y5 science objective. This will be followed by looking at number: multiplication and division, before ending the term with perimeter and area. In addition, we will complete weekly arithmetic tests as well as work on our times tables.

Science – We will continue being scientists looking at Earth and space where we will describe the movement of Earth and the other planets relative to the Sun in the solar system and describe the movement of the Moon relative to the Earth. We will describe the Sun, Earth and Moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. We will research and create our own podcasts or recorded and edited programmes, based on research, that are practical and clear in our explanations for a targeted audience. This will allow us to use our own enquiry ideas and turn them into scientific enquiry questions and then suggest our own lines of enquiry to answer.

Topic (History) – To link beautifully into our first writing task we will be studying WWI. This will entail investigating elements which led to the start of the war, looking at what life was like on the Western Front and exploring advancements of warfare that occurred. The involvement and significance of animals and their use during WWI will be researched and life for people in Britain during the war will be discussed. We will finish this topic by looking at how the war ended and how life was afterwards.

PE – In PE on Tuesday afternoons we will be doing gymnastics where we will create longer sequences individually, with a partner and a small group. We will learn a wider range of actions such as inverted movements to include cartwheels and handstands. We will explore partner relationships such as canon and synchronisation and matching and mirroring. In addition, we will be given opportunities to receive and provide feedback in order to make improvements on our performances. On Thursday afternoons, we will do hockey where we will improve our defending and attacking skills playing even-sided games. We will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. We will be encouraged to think about how to use tactics and collaborate with others to outwit our opposition.

RE – This term we will be looking at Islam and its teachings and authority. This will encompass looking at what sacred texts and other sources say about God, the world and human life. We will also see what the Qur'an reveals about Allah and his guidance. In addition to this, in early November, we will be given the opportunity to visit our local church where we will meet with Father Guy and hear him talk about Christianity and the church of England.

Art/DT – We will focus on drawing and be looking in more depth at WWI artists. We will start the term by creating a watercolour back drop for our remembrance poems. We will then be looking at WWI artists like Paul Nash and understand why the government commissioned war artists. We will be creating their own artwork based on the style of some of the artists.

Music – This term all the learning will be focused around one song: *Live On A Prayer*. Where we will use an integrated approach with games, looking at the dimensions of music (pulse, rhythm, pitch etc.), sing (within COVID restrictions and play instruments. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other classic rock songs.

Primary Languages – This term in French, we will be recapping meeting, greeting and introducing ourselves; discussing objects and their colours; giving and hearing classroom instructions; revisiting numbers 1-20; saying how old we are and parts of our bodies; days of the week and use adjectives to describe ourselves.

PSHE – This term we will be looking at diversity and equality in all its forms and this will entail an exploration of different cultures as well as celebrating difference across the world. We will consider how difference can instigate negative behaviours such as racism, rumours and name-calling and different types of bullying will be considered. We will also make comparisons to our lives and those of people in the developing world and explore the question 'Does money matter?'