



Learning Project WEEK 3 - Viewpoints

Year 3 – Willow Class

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Complete the PurpleMash 2Dos to practise multiplication in different contexts. ● Choose a 'number of the day' and represent it in different ways. ● Find different ways of solving this open ended fraction problem (and have fun drawing out your answers – Miss Brown would love to see them!) ● Practise counting forwards and backwards from any given number in 100s and 50s. ● Look for acute, obtuse, and right angles around your house! ● Visit White Rose Maths for some great, challenging maths booklets. ● Times Table Rockstars ● 'Numbots' ● Hit the Button ● Daily10 ● Telling the time game ● Interactive clock 	<ul style="list-style-type: none"> ● Daily reading practise, and discussion of what the children are reading, is an essential skill to try and maintain at home. If you need any new book recommendations, check out these trees, this list, or ask Miss Brown! ● For more in-depth reading comprehension for those children who feel confident with reading and would like to be challenging themselves more, Literacy Shed have some great free resource packs. ● Watch Newsround and discuss what is happening in the wider world. ● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 for Common Exception words. ● Practise your spelling on Spelling Frame ● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. <div style="margin-left: 40px;"> s sp spe spel spell spelli spellin spelling </div> 	<ul style="list-style-type: none"> ● Ask your child to write a letter or email to a family member (who they haven't been able to see recently), telling them all about how their day has been. ● Write a story in the style of our Fortunately, Unfortunately game (which the children have played in class)... make it as funny as possible! ● Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g I like eating juicy, sweet strawberries. ● If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day. (This could be done on paper or using the PurpleMash 2Do) ● Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Below are some suggested activities:

- **Let's Wonder:**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?



- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading techniques (cross-hatching, side-stroke, scumbling, stippling, hatching).



- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? (Link to possible [music to use as inspiration](#)). Maybe they could learn a song by heart and perform it.



- **Reflect:**

Design and label their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.