



Learning Project WEEK 4 - Animals	
Year 3 – Willow Class	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Complete the PurpleMash 2Dos to practise sequences, in jumps of 4 and 8. • Choose a 'number of the day' and represent it in different ways. • Practise adding and subtracting 10 and 100 from any 3 digit number (you could use raffle tickets or a random number generator to create your own questions). • Test your reasoning skills by discussing shape or number scenarios from Which One Doesn't Belong? • Visit White Rose Maths for some great, challenging maths booklets. • Access the virtual counting stick (used in class) to practise counting forwards and backwards in customisable steps of any constant size. • Times Table Rockstars • 'Numbots' • Hit the Button • Daily10 • Interactive clock 	<ul style="list-style-type: none"> • Whilst reading, discuss or create written responses to some of these questions. They provide great talking points to encourage the children to think more deeply about what they are reading! • Daily reading practise, and discussion of what the children are reading, is an essential skill to try and maintain at home. If you need any new book recommendations, check out these trees, this list, or ask Miss Brown! • For reading comprehension for those children who feel confident with reading and would like to be challenging themselves more, Literacy Shed have some great free resource packs. • Watch Newsround and discuss what is happening in the wider world. • Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Spelling Frame • Create your own spellings board game! this template is a very simple one: you can print the board (or draw out your own!), create word cards for your spellings, and off you go! • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? 	<ul style="list-style-type: none"> • Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. • Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. (This could be done on paper or using the PurpleMash 2Do) • Write a set of instructions on how to look after a pet. Remember to include what you need and what to do. (This could be done on paper or using the PurpleMash 2Do) • Write a haiku poem about a bird of prey using information researched. <i>(Think carefully about a haiku's structure, remembering the number of syllables required in each line: 1st line = 5, 2nd line = 7, 3rd line = 5)</i>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Below are some suggested activities:

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist. Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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