


W/C 6.07.2020: Learning Project - CELEBRATIONS

Age Range: Y1

Weekly Reading Tasks	Weekly Spelling/ Phonics Tasks
<p>Monday- Create a Celebration Reading Den. What could you have in there? Maybe balloons, games or some bunting? Can you find any books about celebrations to enjoy in your new reading den?</p>	<p>Monday- The word 'celebration' contains the 'tion' suffix. This sound can also be spelt 'sion' in other words. Write a selection of sentences using these words: attention, explosion and television.</p>
<p>Tuesday- Read the story Kipper's Birthday. Talk about the similarities and differences with your own birthday celebrations. What are your favourite things to do?</p>	<p>Tuesday- Choose a celebration and mind map all of the words that you associate with it.</p>
<p>Wednesday- Have a look at some celebration cards that you have received or perhaps have at home ready to send out. With support from your grown up or sibling have a go at reading the message inside. Can you design your own card and write/say your own message?</p>	<p>Wednesday- Write the months of the year on pieces of paper and order them. Look carefully at the spellings, turn the paper over and have a go saying them in order and practise their spelling (without peeking!) You can use rainbow writing or simply cover and write.</p>
<p>Thursday- Listen to the story 'Hanukkah Bear'. Show what you have learned by drawing a picture and labelling it. Discuss what happens in the story or re tell it to a member of your family.</p>	<p>Thursday- Have a go at practicing some of the High Frequency Words by playing this game. Alternatively you can have a look at the High Frequency words in your reading record. You can do a little test with your grown up. You could play spelling tennis; taking turns saying one letter each in the correct order.</p>
<p>Friday- Create a celebration book for your family. Draw pictures of the different celebrations you have such as birthdays, Easter, weddings and Christmas. Draw and label what you do and how you celebrate. Write and/or draw the things you have in order to celebrate.</p>	<p>Friday- Practise writing the letters of the alphabet in lower case and as capital letters. You could do this with your finger in sand/ using chalk outside on the floor/ using sticks or stones in the garden/ using pencil, felt tip or paint. You could also practice maths and punctuation symbols too.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Money
<p>Monday- Read 'Staying Home' together. Write your own version of the story based on your experience of staying at home. Remember to write in full sentences with accurate punctuation and spaces between words. Try saying your sentences out loud first before writing it. You can also draw your own illustrations to match.</p>	<p>Monday- Lay out each of the different types of coins (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2). Can you name each of the coins and write down their values? Can you order the coins from smallest to the largest in size and in value? Have a go at working out values of combinations of coins. Money is really tricky to learn so start with the coins of the lowest value. You can show their value using pictures such as lines for tens and dots for ones. Draw around coins and work out their total.</p> <p>e.g</p> <div style="text-align: center;">  </div>

Tuesday- Write a diary as if it is your birthday (or about one from memory). Imagine what you would do to celebrate. Imagine how you would feel, what you might say and who you might celebrate with. Remember to write in the first person using 'I'. Remember to write 'Dear Diary' and add the day and date.

Wednesday- Write a menu for a special celebration? It could be Christmas dinner/ a Diwali feast/ a wedding breakfast or birthday meal. Don't forget to include dessert and drinks. What could the menu look like? What colour/ pictures/ font/ pattern will it have? You could even type up the menu (or some of it).

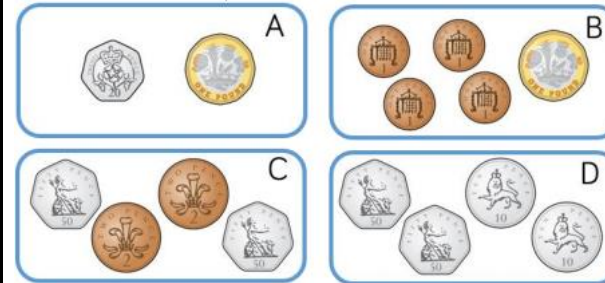
Thursday- Ask family members some questions about any traditional celebrations you may have as a family. Write the questions first using a range of question words (Why? Where? How? Who?) and not forgetting the question mark. With support, you could call family members and ask the questions over the phone.

Friday- Write a poem about a celebration of your choice. Try to incorporate. Can you make the poem rhyme? Or perhaps you could do an acrostic poem? E.g for Birthday
B is for balloons that may go bang!
I is for playing indoors.
R is for rainbow coloured decorations
T is for thank you for my gifts.
H etc

Tuesday- Have a go at these money games: [Coin Game](#) and [Toy Shop](#). Make your own shop with things from around the house. Make price tags and use real coins so you can practice counting out money and giving change with your help. Or have a go

Wednesday- Look at all the different coins and notes and think of different ways they could be sorted. Consider the shapes, sizes, colours and value etc. How many different ways can they sort the coins/ notes? Does the size of the coin affect their value – e.g. Is 2p more than 5p because it is bigger?

Thursday- On pieces of paper write or draw different money amounts (stick to just pence or just pounds) and then put them into pile A and pile B. Select one from each pile and compare them using the symbols < (less than), > (greater than) and = (equal to) and justify how they know. E.g. 52p > 21p because the 5 tens is bigger than 2 tens. To help understand this you may want to represent the money values first using concrete objects or pictures to. Below are some examples:



Friday (theme)- On a [calendar](#), go through and write down when different family members birthdays are or when special events are happening in your family. Which month/months has the most/least birthdays/events? Your child can make a bar chart or pictogram to show how many birthdays there are in your family for each of the months.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Crafty Card Making-** Create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them! What will they put on the front? Can you use different materials to design your celebration card? Practice your handwriting skills and neatly write the message inside and the address on the envelope, ready to be posted.
- **Party Preparation-** You are going to become a party planner! Have a go at planning a party for a person of your choice. Write a guest list for the party, design an invitation and make a list of things you will need (e.g. banners, food, decorations and balloons etc). You could even choose songs to play and write a shopping list for the buffet.
- **Religious Celebrations-** Research and/or discuss religious celebrations that take place in a religious building such as a church, mosque or synagogue. Perhaps you can compare wedding celebrations across different religions? What is the same/similar/different? What decorations do they have? How do they celebrate? You could find out about different religious festivals/ stories/ celebrations across the world.
- **Let's Celebrate-** Gather the family and sing the song '[Celebration](#)': Can you add actions to the dance? Could you have a concert and perform to your family and friends? Record the performance and watch it back as a family- what could be even better about the performance?
- **How I Celebrate-** Watch [this](#) video about celebrations. Your grown up can give you a list of the months of the year. With support, list celebrations from around the world and match the months in which they are celebrated? List what you do if anything, to celebrate each month in a different colour. Which celebration do you enjoy most? Why? You could also match the celebration to the season e.g.

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

- **Celebration Music-** Listen to some music you might like to have for a celebration (Birthday/ Christmas/ Easter etc). If you are able to, create a playlist of your songs.
- **Spring is in the Air-** Spring is all around us and is a time when we celebrate new life e.g. daffodils springing, lambs being born. Watch [this video](#) and [this video](#) about seasons. Create a mini-book all about the four seasons. Perhaps make a crafty project to represent each season instead?



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Below
some
pictures
give you
some
ideas.

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).