



W/C 6.07.2020: Learning Project - Celebrations

Y5 Maple Magicians

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Encourage your child to listen to a free age-appropriate audiobook here , choose a book from Oxford Owl or continue with their chapter book.	Monday- Can your child list a word that corresponds with the start of the following letters related to festivals? C E L E B R A T I O N S
Tuesday- Ask your child to create a true or false quiz about a book that they have recently read. Test out the quiz on somebody else who has read the book too.	Tuesday- Your child can create their very own word search. The theme of this should be ' Celebrations '.
Wednesday- Your child can listen to or read along with the poem 'Christmas Come-An-Gorn' here . Can they summarise what each verse is about?	Wednesday- Ask your child to create a glossary linked to a cultural celebration. They can include pictures for each word/phrase too.
Thursday- Encourage your child to read the world news section of a newspaper. Are any celebrations referenced? If not, can they find an article about a celebration? This could be a celebration of an event or a person.	Thursday- Pick 10 Common Exception words from the Year 5/6 spelling list . Your child can write them replacing each vowel with a line e.g. -cc-mm-d-t- . They then need to go back and add the vowels.
Friday- Your child can independently read about celebrations across the world here . Ask them to list 5 new pieces of information that they have learned.	Friday- Can your child use a thesaurus to improve any word choices from Monday's writing task. There's an online version here .
Weekly Writing Tasks	Weekly Maths Tasks: Percentages
Monday- Get your child to create a newspaper report about the day that they were born- include weather on the day, stories in the news, etc. Can they interview any family members and include quotes in their article?	Monday- Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. Video and Activity 1. , Video and Activity 2. & Video and Activity 3.
Tuesday- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.	Tuesday- Get your child to get a selection of the same type of toy, sweets, etc. Ask them to split them into groups and find the percentage these groups make up. Eg. if they had 20 toy cars (this would be 100%) and split them up into different colours what percentage are blue and what percentage are green? If there were 10 green cars this would be 50%.

<p>Friday- Write your very own superhero kid story. Use this Kid Normal resource to support. It includes a video and audio version of the Kid Normal book series.</p>	<p>Friday (theme)- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?</p>
<p>Wednesday- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event. Test the quiz out on the family!</p>	<p>Wednesday- Get your child to practise finding percentages by playing this online game that also incorporates other maths skills.</p>
<p>Thursday- Birthdays should not be celebrated. Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts. Perhaps they could write this as a written discussion or even make a video.</p>	<p>Thursday- Encourage your child to have a go at solving this problem. 400,000 people visited Alton Towers over the course of a week. 25% of the people visited on Sunday. 30% of the people visited on Saturday. How many people visited Alton Towers throughout the rest of the week? Can your child come up with their own problem that is similar to this one?</p>

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- Planning a Celebration-** It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions. Share their designs at #TheLearningProjects.
- Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: **China, England, Spain, Italy** and **Mexico**. Ask your child which country would they like to celebrate their birthday in based on their findings? Why?
- What's the Same and what is Different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things they have discovered.

- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Corona Virus and Wellbeing –Returning to/and Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

Talk

- Talk to your child about what they have found most challenging over the last few weeks and what has helped them most during these difficult times. Which of these things are they or you as a family going to continue to do as things return to normality? E.g continue with daily walks or play more family board games. Write a pledge as a family, recording all of things that you will continue in the future.

Do

- Task your child with writing a letter to their future self. Ask them to include advice about things that have helped them to cope and feel optimistic over the last few weeks. When/if your child feels anxious or worried, ask them to read the letter to help them through these days.

Visit

- If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.
- [Childline](#) has a bank of activities to encourage your child to share their worries.
- [This factsheet](#) explains anxiety in a suitable way for children.
- These [eBug resources](#) are useful to help your child learn about the coronavirus and how they can keep themselves safe.
- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



The link below takes you to a page which has been created to support parents during Covid-19 and the closure of schools. Each fortnight, we will be releasing new home activity packs with simple 15 minute activities you can do with your child to support their online safety at home. This page includes all packs for children aged 8-10. https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/?utm_source=Thinkuknow&utm_campaign=d422803b43-TUK_ONLINE_SAFETY_AT_HOME_16_06_20&utm_medium=email&utm_term=0_0b54505554-d422803b43-64886517

Additional learning resources parents may wish to engage with

- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.
- <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/> is a resource to support parents and children with the provision of RE activities for use during the coronavirus crisis. These include seven resources for each Key Stage including home learning activities about Bible stories and other festivals.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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