



W/C 8.06.2020: Learning Project - Music

Year 3 – Willow Class

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Look with your child at this poster pack of musical styles. Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice.	Monday- Can your child list different musical words that begin with the letters M, U, S, I & C ? How many can they write? Can they identify rhyming words?
Tuesday- Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.	Tuesday- Practise spelling these words: measure, treasure, pleasure, enclosure . Can your child write a definition for each of these words?
Wednesday- Read along to the story Every Bunny Dance . Following this, ask your child to list all of the instruments and dances that appeared in the book.	Wednesday- Ask your child to unscramble these musical words: rudm, ratuig, iaopn, rreecdo & pettumr .
Thursday- Read this information about the instrument families . Which instruments are they familiar/ unfamiliar with?	Thursday- Choose 5 words from the Year 3/4 Statutory Spellings list and practise spelling them. Can you use each word in a sentence?
Friday- Listen to the story of a poor musician and a stray dog . Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking and make predictions about what could happen next.	Friday- Practise the Y3/4 spellings in this fun, interactive way . If you do not have access to a device compatible with the game, practise your homophone spellings instead!
Weekly Writing Tasks	Weekly Maths Tasks- Shape
Monday- Visit the Literacy Shed for this wonderful resource on Once in a Lifetime	Monday- Encourage your child to watch this video about angles (pause at 1:30) and make a poster about the different types of angles.
Tuesday- Create a fact file about a musical instrument. This could include where it originates from, what it's made from, etc. Your child can include an illustration of the instrument and label the parts.	Tuesday- Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden, and can they name these shapes? (<i>also available as a PurpleMash 2Do</i>).
Wednesday- Can your child rewrite the events from Every Bunny Dance as a newspaper report? If this is too challenging, they could draw the events in a comic strip style using words such as 'first', then, and 'after that'.	Wednesday- Ask your child to practise spelling the names of these 2D and 3D shapes- square, circle, rectangle, pentagon, hexagon, octagon, cube, cuboid, sphere, pyramid. They could draw a picture to go alongside each word.
Thursday- Following on from the reading task, your child could make a mini-book about the instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations.	Thursday- Ask your child to draw or make pairs of parallel and perpendicular lines. If they need a reminder of these words, this website is really useful. (<i>also available as a PurpleMash 2Do</i>).
Friday- After today's reading task, rewrite a section of the story of a poor musician and a stray dog (<i>also available as a PurpleMash 2Do</i>).	Friday- Revision of last week: practise multiplying multiples of 10 using known facts and place value, e.g. $70 \times 3 = 210$, I also know that $3 \times 70 = 210$.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians-** Find out about famous singers and bands from East Anglia. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards.
- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **Artist Inspiration** - Research Kandinsky and create their own [instrument art inspired by his work](#) whilst listening to different genres of music.

STEM Learning Opportunities #sciencefromhome

Making Instruments

- There is a fantastic resource on the STEM website called '[Sounds Like Science](#)', which provides you with lots of Science & Music related projects!
- Create your own instrument, and see if you can play a tune on it.
- Miss Brown would love to see videos or photos of your finished instruments!

Additional learning resources parents may wish to engage with

- These [eBug resources](#) are useful to help your child learn about the coronavirus and how they can keep themselves safe.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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