

**W.C 13.07.2020: Learning Project - Sport**

**Age Range: Y6**

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday-</b> Ask your child to read the sports pages of a newspaper and consider the language used. They could add interesting language to a sports' word bank.	<b>Monday-</b> Encourage your child to complete a Collins spelling activity on this website: <a href="http://www.collins.co.uk/pages/collins-at-home">www.collins.co.uk/pages/collins-at-home</a>
<b>Tuesday-</b> <a href="#">Here</a> is a reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.	<b>Tuesday-</b> Can your child complete <a href="#">this word search</a> which focuses on words ending in <b>-cial</b> or <b>-tial</b> ? Can they find the meanings of these words too?
<b>Wednesday-</b> Find online the 'Little People, BIG DREAMS' book series on Youtube and listen to any of the following stories about famous sports men and women: Billie Jean King, Jesse Owens, Wilma Rudolph or Rudolf Nureyev.	<b>Wednesday-</b> Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.
<b>Thursday-</b> Encourage your child to complete a Collins reading activity on this website: <a href="http://www.collins.co.uk/pages/collins-at-home">www.collins.co.uk/pages/collins-at-home</a>	<b>Thursday-</b> Revise <a href="#">homophones</a> using a sheet from this website.
<b>Friday-</b> Choose three sporty <a href="#">poems</a> written and read by poet Ken Nesbitt to listen to and enjoy.	<b>Friday-</b> Visit <a href="#">Spelling Frame</a> for your child to have a go at spellings best suited to their ability.
Weekly Writing Tasks	Weekly Maths Tasks
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a> . Or create a short victory story about a character succeeding.	<b>Monday-</b> Get your child to watch this <a href="#">video</a> to understand the difference between reflection, translation and rotation.
<b>Tuesday-</b> <b>Girls shouldn't be allowed to play football professionally.</b> Does your child agree or disagree? Why? Ask them to create a persuasive argument which shares their personal belief.	<b>Tuesday-</b> Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?
<b>Wednesday-</b> Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order.	<b>Wednesday-</b> Using this <a href="#">online resource</a> , ask your child to make a pattern and then reflect it. Or try <a href="#">this activity</a> that allows reflecting, translating and rotating practice.
<b>Thursday-</b> Ask your child to choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.	<b>Thursday</b> – It's time for your child to practise those all-important times tables. Encourage them to recall the facts up to 12x12 against the clock <a href="#">here</a> .

**Friday-** Ready for a creative writing challenge? Ask your child to spin the wheels on this [website](#) and create a story based on the writing prompt given!

**Friday -** Encourage your child to complete a Collins maths activity on this website: [www.collins.co.uk/pages/collins-at-home](http://www.collins.co.uk/pages/collins-at-home)

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint.
- **Name that Sport -** Get your child to create an [orienteeing map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.
- **Music Express** –Fancy doing something musical this week? Follow this link and free log in details should appear for you to access lots of Music Express resources.
- **Geography** – This week in Geography, we will be brushing up on our location knowledge all about the UK. We will be locating different counties and cities on a blank map of the UK and also labelling our surrounding seas.
- **Cotton Bud Art** – Google ‘Cotton Bud Art’ for some fabulous inspiration if you fancy doing some painting at home using just cotton buds and paint!
- **Human Rights PSHE** – Does your child know what their Human Rights are as a child? This week, Cedar Class will be learning all about these. Your child might like to use the internet to research what their Human Rights are. They might also like to use the BBC Bitesize website to watch videos on [Emmeline Pankhurst](#) and [Elizabeth Fry](#) – both of whom fought for the rights of others.

### STEM Learning Opportunities #sciencefromhome

#### Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family

- with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects in collaboration with



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