

**W.C 18.05.2020: Learning Project - Famous & Significant People**

**Age Range: Y6**

Children may still have pages left in their reading, SPaG and maths CGP workbooks given to them before they left school.

Please continue to work through these if you would like to 😊

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday</b> – Visit <a href="#">First News</a> where your child can find age appropriate news reports with activities based on the articles read. These are free and easy to access.</p>	<p><b>Monday-</b> Ask your child if they can remember what a <a href="#">modal verb</a> is. Can they list them all? Can they put each into sentence? If they want to challenge themselves, can each sentence start with a different word? Or can they write them all within a silly story?</p>
<p><b>Tuesday-</b> Encourage your child to read a newspaper article about a famous person. Does the article criticise them or is it complimentary – how can they tell?</p>	<p><b>Tuesday-</b> Practise spellings on <a href="#">Spelling Frame</a>. Use a <a href="#">dictionary</a> to clarify any unfamiliar vocabulary.</p>
<p><b>Wednesday-</b> Visit the <a href="#">Scholastic Book Club</a> and ask your child to read a short biography about an author they like, or perhaps an author they have never heard of before. After they've read it, encourage them to write 5 facts about the author. Alternatively, they could write four truths and one lie and read them to an adult. Can the adult guess which is the lie? Can they find out more information about the author online?</p>	<p><b>Wednesday-</b> Ask your child to watch this <a href="#">video</a> on inverted commas. Can they write a conversation between two or more people using inverted commas correctly? It could be a conversation which has happened that day, a made up one, one within a story...they can choose, as long as the speech is punctuated correctly!</p>
<p><b>Thursday-</b> Visit <a href="#">Ducksters</a> and encourage your child to choose a person that interests them to read about. Can they summarise the information they have read in no more than 6 sentences? Remember, summarising is all about choosing the most important information and putting it into your own words within simple sentences.</p>	<p><b>Thursday-</b> Can your child complete <a href="#">this segment puzzle</a> (click Spelling Tiles) which focuses on words ending in: <b>-able, -ible, -ably and -ibly</b>?</p>
<p><b>Friday-</b> Is your child a <a href="#">Harry Potter</a> fan? Encourage them to listen to someone famous reading a chapter of one of the books and/or have a go at the quiz, puzzle, wordsearch or craft!</p>	<p><b>Friday-</b> Encourage your child to think about <a href="#">word families</a>. Can they think of the words within these families?  <b>photo, real, love, place, grow</b></p>

Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Clocktower</a> or ask your child to write a letter/email to an important family member updating them on events from the last few weeks.</p>	<p><b>Monday-</b> Visit <a href="#">Corbett maths primary</a> and complete a booklet focusing on an area of KS2 maths of their choice.</p>
<p><b>Tuesday-</b> Character profiles. Ask your child to create a few profiles about a family or group of friends from a book they have read. They might choose to create a little paper book by following the simple steps on this <a href="#">blog</a>.</p>	<p><b>Tuesday-</b> Encourage your child to play this <a href="#">online addition and subtraction game</a>. They can play it more than once to see if they can reach the top score.</p>
<p><b>Wednesday-</b> Listen to Martin Luther King's speech <a href="#">I Have a Dream</a>. Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition, personification and powerful verbs.</p>	<p><b>Wednesday-</b> Daily <a href="#">arithmetic</a> for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.</p>
<p><b>Thursday-</b> Debate: <b>'Famous people live happier lives than normal people.'</b> Is this true? Fame often brings with it money, but does that result in happiness? Do you think it would be nice to be recognised? Is it a good thing to have a large social media following? Plan out your ideas and then write your response.</p>	<p><b>Thursday-</b> Working on <a href="#">Times Table Rockstars</a>. Your child can also access <a href="#">Numbots</a> with the same login.</p>
<p><b>Friday-</b> A fun writing challenge! Visit this <a href="#">writing blog</a> and have a go at creating a 10 line number rhyme. Think carefully about the words you choose. A dictionary may come in handy for this one!</p>	<p><b>Friday-</b> Get your child to find out when each family member was born and record this. Ask your child to add all of the years up together and find a total. Encourage them to think about their own age. How many weeks old are they? How many days old are they? How many hours old are they? How many minutes old are they...</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **The Queen's Speech-** The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech.
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product?](#) Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **What it Takes-** Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.
- **Kindness calendar -** Encourage your child to map out their half term week so that they aim to complete a random act of kindness each day. It could be anything from helping with a chore at home, baking for a neighbour, phoning an elderly relative, drawing a picture or writing a letter and posting it to a family member, donating to a charity, sorting out old clothes/toys to donate to a charity shop when they reopen...let them choose!
- **Make music –** Is it possible to make music without a musical instrument? Absolutely! Encourage your child to play around and make their own music on [this website](#). Headphones are a must!
- **Get arty!** Visit [The Tate](#) website to find a whole host of fun and creative art and craft activities. No need for fancy resources: this website gives you ideas for turning anything from shaving foam and chocolate into exciting pieces of art. Your child can learn to make friendship bracelets or the skill of weaving. They might like to have a go at completing some art in the style of Andy Warhol.

## STEM Learning Opportunities #sciencefromhome

### Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2REJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VfTU>

## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects in collaboration with



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