

W/C 1.06.2020: Learning Project - Around the World

Age Range: Y6

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to read the world news section of a newspaper or online news website. Discuss with them what they have found out.</p>	<p>Monday- Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities. Remember, proper nouns need capital letters!</p>
<p>Tuesday- Visit Worldbookonline and login using Username: wbsupport and Password: distancelearn. Select eBooks and your child can read 'Where in the World can I Climb a Tower?'. They might like to design their own tower afterwards, thinking about where in the world it should be, its features and purpose.</p>	<p>Tuesday- Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.</p>
<p>Wednesday- Click here for a reading activity about The Lost World. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p>Wednesday- Encourage your child to use these sentences to help them think of their own sentences with correctly spelt homophones in them.</p>
<p>Thursday- Ask your child to read an age-appropriate story from another culture. This could be from their own collection, Google Books or Oxford Owl.</p>	<p>Thursday- Ask your child to watch this video on relative clauses. Can they write their own sentences using the relative pronouns who, which, whose, whom, that? Remember, the relative clause always has commas around it.</p>
<p>Friday- Visit First News where your child can find age appropriate news reports with activities based on the articles read. These are free and easy to access.</p>	<p>Friday- Practise spellings on Spelling Frame. Use a dictionary to clarify any unfamiliar vocabulary.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Blackhat or your child write a description about their ideal world.</p>	<p>Monday- Get your child to test their times table knowledge by finding the products and factors in this game. Can they work through all of the levels?</p>
<p>Tuesday- Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accomodation and the local cuisine.</p>	<p>Tuesday- Play multiplication war with your child with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Ask your child what the inverse division fact would be. Use 3 cards as a challenge.</p>
<p>Wednesday- Listen to Zahra. Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.</p>	<p>Wednesday- Visit Corbett maths primary and complete a booklet focusing on an area of KS2 maths of their choice.</p>
<p>Thursday- Use the story of Zahra to ask your child to create an advert to support</p>	<p>Thursday (theme)- Choose three or four countries and record the temperature</p>

[WaterAid](#). What persuasive language could they use? How could they make their advert eye-catching?

over the course of a week for each of the countries in a table. Your child can draw a line graph showing each country's temperature each day across the week.

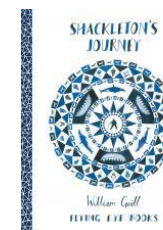
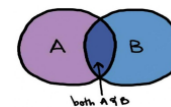
Friday- Ask your child to create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world.

Friday (other)- Give your child the digits **3, 7, 8, 0, 6** and ask them to make as many whole numbers as they can. How can they be sure they have found all the potential numbers? After, give them five different digits and ask them to repeat. Do they find the same amount of potential numbers? If so, why could this be?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Birmingham to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster. If as a family, you could move to any other country in the world, which would it be and why? How would life be similar or different?
- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced. In class we are going to be reading the amazing picture book **Shackleton's Journey** which is about Ernest Shackleton's expedition to the Antarctic. Your child may like to focus on this famous explorer.
- **Importance of hand & respiratory hygiene-** In class we will be emphasising the importance of hand & respiratory hygiene. You may wish to use the [same resources](#) we will be using in school at home with your child. Select the KS2 options.



- **Musical Art-** One of the activities we will be doing on our first day back is a musical art task. The children will have a piece of A4 split into 4 sections. They will listen to 4 different songs and be encouraged to doodle in response to the music. After we have listened to all four songs, we will reflect on our doodles and see how they link to the meaning or lyrics in the song. You could use: Tenerife Sea by Ed Sheeran, Don't stop me now by Queen, Walking on Sunshine by Katrina and The Waves and Where is the Love? By The Black Eyed Peas.

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Explaining to children what the Coronavirus is and how to stop the spread can be a challenging task. [This fact sheet](#) does this in a child-friendly way. Alternatively, there is an animated version [here](#).

Talk

- Talk to your child about their worries and anxieties, considering what they can control and what they cannot control e.g. *I can keep up with my home learning by checking which tasks I have to do today. I cannot control when this will all be over. Scientists, doctors and governments will help to manage this.*

Do

- Ask your child to make 2 lists: one listing all of the issues that are not within their control and the other listing issues that are within their control. After this, support your child with listing who is responsible for the issues out of their control and then what they can do to support the issues within their control. This activity should help your child feel more in control about the current situation.

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

STEM Learning Opportunities #sciencefromhome

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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