

**W/C 8.06.2020: Learning Project - Music**

**Age Range: Y6**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Read the <a href="#">first chapter</a> of Sophie Anderson’s award-winning book ‘The House with Chicken Legs’. A must read before your child leaves primary school!</p>	<p><b>Monday-</b> Ask your child to revise <a href="#">subordinating conjunctions</a>. Write five sentences, each with a different subordinating conjunction in. Now do the same for <a href="#">coordinating conjunctions</a>.</p>
<p><b>Tuesday-</b> Ask your child to listen to the story <a href="#">‘The only way is badger’</a>. Tell them not to be put off, just because it is a picture book. It has a deep and important message behind. What is the fun story trying to teach children? What did the badger do? What did he learn from the experience?</p>	<p><b>Tuesday-</b> Play this <a href="#">game</a> involving identifying synonyms and antonyms.</p>
<p><b>Wednesday-</b> Visit this <a href="#">website</a> and find the part of the website where Jackie Kay reads her poem ‘The moon at Knowle Hill’. Listen to it a few times. The poet creates an image through her words. Draw the image or images which come to mind when you hear the poem. What story is it telling?</p>	<p><b>Wednesday-</b> Practise spellings on <a href="#">Spelling Frame</a> or practise spelling words with silent letters on <a href="#">this game</a>.</p>
<p><b>Thursday-</b> Your child can listen or read along to the poem Cat Rap <a href="#">here</a>. Can they write their own version using a different noisy animal?</p>	<p><b>Thursday-</b> Use these resources to help your child discover a new word a day. Encourage them to write it in several different sentences to practise the spelling and learn the meaning. They might like to make a little book or use a separate notebook to record their new vocabulary in.</p>
<p><b>Friday-</b> Visit the Newsround <a href="#">website</a> and read about the five ways tech is combatting climate change!</p>	<p><b>Friday-</b> Ask your child to complete this <a href="#">activity</a> to identify the word class of different words. Want more of a challenge? Ask them to open a random page of their reading book and find a sentence. Can they identify the word class of each word in the sentence? Use this <a href="#">word class generator</a> to check the answers!</p>
Weekly Writing Tasks	Weekly Maths Tasks- Shape and Angles
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a>.</p>	<p><b>Monday-</b> Work with your child to find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a>. After that, ask them to right the definition of an acute, obtuse, reflex and right angle. Can they use a protractor to draw and measure angles on paper?</p>
<p><b>Tuesday-</b> Ask your child to read the <a href="#">poem</a> ‘No.115 Dreams’ by Jackie Kay. Can they think about how different rooms in their house may be feeling? Why might the kitchen be frustrated? Why might the garage feel lonely? Encourage them to create a short poem in the style of Jackie Kay’s.</p>	<p><b>Tuesday-</b> Use these free downloadable <a href="#">worksheets</a> to enable your child to practise the important life skill of telling the time, converting digital to analogue times and vice versa and reading the 24hr clock. Fancy a challenge? Use the First Buses <a href="#">website</a> to download a bus timetable for your local area. Ask your children</p>

	questions which involve them having to read and understand the timetable.
<b>Wednesday-</b> Encourage your child to listen to the story ' <a href="#">The Day the Crayons Quit</a> ' by Drew Daywalt. Ask them to think about a different stationery object such as a glue stick, rubber or sharpener. Write a letter from the object's perspective, in the style of Drew Daywalt.	<b>Wednesday-</b> This week in class we will be finding the <a href="#">mean</a> of sets of data. Have a go at this booklet full of questions based on the mean, using the video to help you if you get stuck. Don't forget to mark your work using the answers provided.
<b>Thursday-</b> Find an image your child likes on this <a href="#">website</a> and use the story starter provided to help them to create a story. Can they finish the story?	<b>Thursday-</b> Following on with the topic of statistics, encourage your child to think about ways of recording data. What can they remember about bar charts and line graphs? Activities on reading and interpreting graphs can be found <a href="#">here</a> .
<b>Friday-</b> Read the article on <a href="#">Newsround</a> about George Floyd with your child. Learn about what happened to him and discuss what has happened as a result e.g. social media blackout, protests etc. Together with your child, write a short speech which aims to spread an anti-racism message.	<b>Friday –</b> The class loved learning about finances during our NSPCC Number Day back in February. Use some of the following home learning <a href="#">resources</a> created by Natwest to help your child better understand money.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Music terminology** – Use these videos to encourage your child to brush up on their music terminology. Ask them to write a glossary of all of the key words with appropriate definitions for each term.
- **Coding** – Ask your child to visit this coding [website](#) and develop their coding skills using the games and activities available.
- **Science** – This half term we will be learning about the topic of 'Evolution' in Science in school. This [story](#) is a brilliant place to start at home. What other animals can your child think of which have evolved over time and adapted to their environment? For each animal you think of, discuss what physical features have been adapted and consider why this is. Think about the environment they live in and how they hunt and survive.
- **History - Crime and Punishment** – This half term in class, each Friday we will be exploring the topic of 'Crime and Punishment through time'. We will be looking at how crime and punishments have changed throughout the following periods in history: Romans, Anglo Saxons, Vikings, Medieval Times, Victorians, through to the modern day. Your child might like to complete their own research at home online or using books to find out about some of these changes. They might like to present their work on Purple Mash, perhaps in the form of a 'Crime and Punishment' blog using 2Blog.
- **French** – In French this week in class, we will be revising the vocabulary for days or the week and months of the year. We will be learning vocabulary for the four seasons. You can find this vocabulary on this video [here](#).

## Coronavirus and Wellbeing- Returning to/Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Inevitably, your child is likely to have many questions about the Coronavirus, how to stop the spread and what will happen next. [This eBook](#) answers many of the questions and is a helpful starting point for a discussion around their concerns, particularly if they are returning to school soon.

### Talk

- School is going to look very different for all children, parents and staff. Social distancing is going to provide an extra challenge for learning. Plan ways that you can still be social whilst social distancing by asking your child to draw illustrations e.g smiling back at people when they smile at you or asking people how they are feeling.

### Do

- As well as feeling excited, your child may have many worries about returning to/ being at school. Complete a problem planner with your child, thinking about what their worries are, scaling how concerned they are about each specific problem and planning steps to support any concerns. [This template](#) may help.

### Visit

- [Childline](#) has a bank of activities to encourage your child to share their worries. [This factsheet](#) explains anxiety in a suitable way for children.

## STEM Learning Opportunities #sciencefromhome

### Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

## Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects in collaboration with



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