

**W/C 15.06.2020: Learning Project - Space**

**Age Range: Y6**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Learn about Katherine Johnson, the mathematical genius who saved Apollo 13, through this <a href="#">video</a>. Counting on Katherine, by Helaine Becker.</p>	<p><b>Monday-</b> Ask your child to create their own sporting wordsearch. This could include the names of famous astronomers, planets or stars.</p>
<p><b>Tuesday-</b> Visit <a href="#">Worldbookonline</a> and login using Username: wbsupport and Password: distancelearn. Your child can read the eBook <b>Human Space Exploration</b>. Ask them to note down unfamiliar words and find out their meanings.</p>	<p><b>Tuesday-</b> Some words end with a 'shus' sound. How many more words can your child think of which end with <b>-tious</b> or <b>-cious</b>? Write the meanings.</p>
<p><b>Wednesday-</b> Click <a href="#">here</a> for a reading activity about <b>Space Tourism</b>. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p><b>Wednesday-</b> Some words contain the letter string <b>-ough-</b> Can your child use this knowledge to complete <a href="#">these sentences against the clock?</a></p>
<p><b>Thursday-</b> Ask your child to listen to or read along to the poem <a href="#">Cosmic Disco</a>. What does your child think is the main idea in the poem?</p>	<p><b>Thursday-</b> Practise spellings on <a href="#">Spelling Frame</a>.</p>
<p><b>Friday-</b> Encourage your child to research information on past space expeditions <a href="#">here</a>. Which expedition was the most impressive? Why?</p>	<p><b>Friday-</b> Encourage your child to play this <a href="#">game</a> - let them choose whether they wish to have a go at the spelling, punctuation or grammar section of the game.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Area and Perimeter
<p><b>Monday-</b> Read about <a href="#">Armstrong's</a> mission to the moon. Your child might like to create a comic strip, write a diary entry from his perspective, or create an A4 poster informing the reader of who he was and what he achieved. They might like to complete further research online about him.</p>	<p><b>Monday-</b> This week in school we are looking at converting units of measure. Have a go at doing this at home.  <b>km/m/cm/mm      kg/g      l/ml</b>  <a href="#">Corbett Maths Primary</a> have some activities linked to this.</p>
<p><b>Tuesday-</b> Ask your child to pretend they have woken up to find an alien at the end of their bed. Write a detailed description of the alien thinking about size, appearance and the sounds it makes. Draw it too! Don't forget to add labels.</p>	<p><b>Tuesday-</b> You might like to have a go at this maths <a href="#">investigation</a> with your child. Use coloured paper to represent the teacups so you can easily move them around to try different positions. It requires perseverance but is great fun!</p>
<p><b>Wednesday-</b> Visit Literacy Shed and watch the video <a href="#">'The Planets'</a>. Ask your child to complete one of the writing challenges beneath the video.</p>	<p><b>Wednesday-</b> This week in class we are practising reading scales. Your child might like to start by finding things around the house which use a scale. They can then have a go at this <a href="#">activity online</a>.</p>
<p><b>Thursday-</b> Ask your child to create a travel brochure for a newly discovered planet. Consider: travel time, location, accommodation and things to do and see.</p>	<p><b>Thursday-</b> Ask your child to have a go at the different activities in this <a href="#">NRICH task</a>. This can be done on paper.</p>

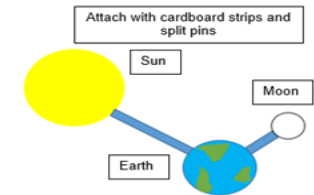
**Friday-** Your child can write a persuasive letter/job application to NASA asking to be the next astronaut to go into space. Remind them that they must include the [skills](#) they have that would make them the best candidate.

**Friday-** Order the planets based on the number of Earth days it takes for them to orbit the Sun- Saturn: 10,759 days, Earth: 365 days, Mercury: 88 days, Uranus: 30,687 days, Jupiter: 4,333 days, Mars: 687 days, Venus: 225 days & Neptune: 60,190 days.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about space. Learning may focus on our Solar System, the Sun and the Moon. It could look at life in outer space from the view of an astronaut and travelling through space.

- **Moon Moves** - Get your child to research the importance of the [Moon](#) to life on Earth. Ask your child to research the movement of the Moon relative to the Earth and create a model of the Earth, Moon and Sun. Here is an idea of how your child could do it.
- **Through Space and Time-** Ask your child to research space exploration history and create a timeline of how people have travelled into space. Get them to think about when the first rocket was launched? When did the first man travel to space? How about the first woman? What other significant events can they add to their timeline?
- **Connect the Dots-** Ask your child to examine the different life stages of a star and explore the names and shapes of some famous [constellations](#). Ask your child to create a poster displaying the different constellations which can be used to teach others. Tell them to make it as creative as possible.
- **Mission to Space-** Get your child to research the different components of a spacecraft and using their understanding of this, design their own spacecraft. Get them to think carefully about what it needs to include in order for astronauts to survive in space. Can they make a small scale model using resources from around the home? There might be inspiration [here](#).
- **Father's Day-** As Father's Day is approaching, your child might like some time to create a Father's Day card for their own Dad, Step-Dad, Grandad or any special father figure in their life. There are some fabulous card design ideas on Google if you search 'Homemade Father's Day card ideas'.
- **Cycling safety-** This week in school, lots of the class are taking part in 'Bikeability' where they will learn to ride their bikes safely on the road. If your child has a bike, they might like to give it a mini MOT: check the tyres are pumped, the brakes are working, their helmet fits securely etc. If the weather is nice, they might like to head out for a bike ride on the road with an adult. They might like to learn more about the importance of bike safety [here](#).
- **Science-** This week in science we will be learning about inheritance. Your child might like to watch [this video](#) which explains what inheritance looks like. They might like to discuss which physical features or characteristics they got from their mum and which they think they got from their dad.
- **French-** This week in French, we are learning the vocabulary needed to talk about the weather. Ask your child to carefully copy the vocabulary [here](#) onto paper, making sure they spell the words correctly.



### Coronavirus and Wellbeing- Looking Forward

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

#### Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

### **Talk**

- Talk to your child about what they have found most challenging over the last few weeks and what has helped them most during these difficult times. Which of these things are they or you as a family going to continue to do as things return to normality? E.g continue with daily walks or play more family board games. Write a pledge as a family, recording all of things that you will continue in the future.

### **Do**

- Task your child with writing a letter to their future self. Ask them to include advice about things that have helped them to cope and feel optimistic over the last few weeks. When/if your child feels anxious or worried, ask them to read the letter to help them through these days.

### **Visit**

- If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.

## **STEM Learning Opportunities #sciencefromhome**

### **Mission X – Building a Bionic Hand**

- It is difficult and tiring for humans to work in space. Bionic hands that can be remotely operated can help humans work more efficiently in space. Try making a model bionic hand using cardboard, straws, string and elastic bands. You will need to think about how a human hand works to help you with your design. You can find out more [here](#).
- Sign up and access all of the Mission X resources [here](#).

## **Staying Safe Online**

**Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).**

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



## **Additional learning resources parents may wish to engage with**

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects in collaboration with



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)