



Age Range: Year 2

Weekly Reading Tasks

Monday- Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries. You may also like to listen to [Tinga Tinga Tales](#).

Weekly Phonics Tasks

Monday- The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can containing the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as **ow**. You could play the game below, make up your own or complete the words and include them in sentences.

ow Sound Family Game

How to play
Roll the dice to see how many squares to move.
Pictures: When you land on a picture, say the word and identify the digraph, e.g. shower is 'ow'
Sounds: When you land on a digraph, say a word containing that digraph.
Extension: Try to think of more complex words and put them into a sentence.

Just add 'ou'.

m__th sh__t
cl__d s__th
ar__nd p__nd
m__ntain f__nd

Tuesday- Follow the story [Here We Are](#) with your child. What makes our world so special? Using the story, your child can make a list.

Tuesday- Practise spelling days of the week using different materials in the house. Can they find materials to match the colours of the UK flag?

Wednesday- Help your child to look through cookery books or visit this [website](#) for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!

Wednesday- 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country?

Thursday- Visit [Story Nory](#) and let your child choose a story from around the world to listen to, while reading along (the text is underneath the audio if you scroll down)

Thursday- Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter? Practise saying the letters of the alphabet through 'tennis' and sing the alphabet songs we have known for a long time. This will also help explore alliteration such as Hot Hoxne.

Friday- Follow the story [When I Coloured in the World](#). What would your child change about the world? Task them with drawing a picture of their ideal world.

Friday- Recognise vowel and consonant digraphs and blending by playing [this](#) game or add suffixes playing [this game](#).

Weekly Writing Tasks

Monday- Visit the Literacy Shed for this wonderful resource on [The Black Hat](#) or your child could write their own version of [When I Coloured in the World](#).

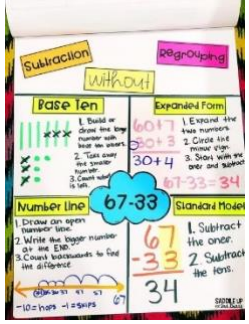
Weekly Maths Tasks- Subtraction

Monday- Have a go at solving some subtraction number sentences including missing numbers. Remember there are lots of ways to solve subtraction number sentences;
Using pictures (ten sticks and ones dots/ picture representation and crossing out)
Number Line and empty number line
Column subtraction (remember to 'borrow' if the top one/unit digit is smaller than the one/unit underneath)
Counting on
You or your grown up can set the number sentences or you could try these as a start.

$13 - 7 =$	$16 - 9 =$	$25 - 20 =$	$59 - 50 =$
$23 - 7 =$	$26 - 9 =$	$35 - 20 =$	$69 - 50 =$
$43 - 7 =$	$46 - 9 =$	$45 - 20 =$	$79 - 50 =$
$73 - 7 =$	$86 - 9 =$	$85 - 20 =$	$99 - 50 =$

3	8	4	8	3	3	3	9				
-	2	7	-	3	6	-	1	3	-	2	1

You may also like to have a go at completing some subtraction questions from these [sheets](#).

<p>Tuesday- Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple. You could try to include some alliteration – A sweet, scrumptious, soft strawberry.</p>	<p>Tuesday- Pick a number between 1 and 50 and list all the ways you could make the number using subtraction number sentences. You can use a 100 square, number line, base ten, counting on, column subtraction or concrete objects to help. Use your knowledge of number pattern and relationships to help. Start with simple, easy subtractions such as subtracting in ones and then tens. Have a go, remember that practising and making errors is a great way for us to learn and improve. E.g. Miss Hilton picks 46 $56 - 10 = 46$ / $47 - 1 = 46$ / $100 - 54 = 46$ / $83 - 37 = 46$ and so on</p> <p>Try 20 if this is too hard.</p> <p>Here are examples of methods to support.</p> 
<p>Wednesday- Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too.</p>	<p>Wednesday- Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$. Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$.</p>
<p>Thursday- Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.</p>	<p>Thursday (theme)- Look at flags from around the world either in books or on the internet. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.</p>
<p>Friday- Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.</p>	<p>Friday- create a subtraction questions treasure hunt around the garden. Chose some questions for your child to find and solve. If you have a printer you may like to print a copy of mathopoly. Different versions are available. If you cannot access this you could make your own snakes and ladders game starting from 100 and counting backwards. Or you could simply play different games such as dominoes (the dots can also be used to make subtraction number sentences) or a board game that involves counting.</p>

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?
- **Dance Around the World-** Watch the following dances: [Diwali Stick Dance](#), [Maypole Dancin g](#) and [Spanish Flamenco Dancin g](#). Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.
- **Food Tasting Fun-** Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice.
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Speak the Language-** There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.



STEM Learning Opportunities #sciencefromhome

Engineering Around the World - World's Largest Steel Structure

- The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.
- Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the 'Birds nest' to help you with your design.

Additional learning resources parents may wish to engage with

- [National oak academy](#) for new lessons each day.
- These [eBug resources](#) are useful to help your child learn about the coronavirus and how they can keep themselves safe.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y 2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.