



Learning Project WEEK 1 - My Family	
Year 3 – Willow Class	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise counting forwards and backwards from any given number in 1s, then move on to 2s (e.g. 37, 35, 33...). How many different shapes can you find around your house? Sort them into 2D and 3D, and name them. (You can use this graphic to help!) Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Working on Times Table Rockstars - your child will have an individual login to access this. Your children can also access 'Numbots' using the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Daily10 is another great website for mental maths practice. 	<ul style="list-style-type: none"> Sharing stories together: this could be a chapter book where you read and discuss a chapter a day (as we would be doing in class), or a variety of picture books/ non-fiction/ poetry. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation, making sure that they understand what they are reading. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl (a free eBook website), discuss what your child enjoyed about the book. Explore new vocabulary you find when reading. Can you use these new words in your own sentences?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 Common Exception words (provided in your first home learning pack). Practise your spelling on Spelling Frame Practise spelling homophones (words which sound the same but are spelt differently and have different meanings), using them in sentences and drawing pictures to help you remember the meanings. Some good examples can be found in this image. Choose 5 Common Exception words. Write synonyms (words with similar meanings), antonyms (words with opposite meanings), and an example of how to use the word in a sentence. Can the word be changed into a different type of word? (e.g. swim is a verb, swimmer is a noun) 	<ul style="list-style-type: none"> Write a character description of a member of their family. What do they look like? How do they behave? Remember to use character techniques which we have discussed in class e.g. similes, alliteration, power of three. (There is a PurpleMash template for this if you are able to type it up.) Write a story involving members of their family. This could be a defeating the monster story, a suspense story, or you could even have a go at a portal story where you and your family are transported to a different world! Write a book review or a film review of something you have enjoyed reading/ watching recently (if you complete the PurpleMash 2Do for this, Miss Brown will be able to read it!) Write a set of family rules, could they begin with 'We always.....' rather than 'We do not Write a letter/email/ text message to a member of their family that they have not seen this week. Take part in a writing master class. (Sign up for free access)
Learning Project - to be done throughout the week	

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on how families can be different, what traditions your family has, stories linked to your family etc. Below are some suggested activities:

- **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents, grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



- **Be Active:**

Fancy a dance? There are lots of dance videos you could try online, including [Oti Mabuse's children's dance workshops.](#) Maybe try some [Harry Potter Yoga](#) together! [Go Noodle](#) with the family or have a family workout (join for free). And, of course, walks with the family are always a great way to get out of the house and stay active.



Recommendation: at least 2 hours of exercise a week.

- **Time to Talk:**

Perhaps play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way? Compare with their friend's families, or families that they have seen on TV or read about.



- **Music:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[White Rose Maths](#) – there are great weekly packs of extra maths on this website.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.