



Learning Project WEEK 2 - The Area You Live In

Year group: 6

It is more than likely that the children will still have pages left in their reading, SPaG and maths CGP workbooks given to them before they left school.

Please continue to work through these if you would like to 😊

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars. Your child can also access Numbots with the same login. Visit Corbett maths primary and complete a booklet focusing on an area of KS2 maths of their choice. Arithmetic practise on Maths Frame. Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Start to listen to an audiobook. Visit Audible for free books for children. Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. Sign up for free to: https://www.lovereadng4kids.co.uk/ for free access to the first chapter of thousands of books.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list in back of planner) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Frame. Your child can create a vocabulary bank Check out our class page on the school website for some spelling worksheets your child can print and complete. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Your child could choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Framlingham Castle, Pleasurewood Hills, Bounce Trampoline Park, or another place that interests them. Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: Ralph Fiennes, Benjamin Britten, Ed Sheeran or Jimmy Doherty (or anyone else from the local area!). Children shouldn't be made to wear school uniform at school. Do you agree/disagree? Your child can write an argument about this statement. Creative writing task: Visit Literacy Shed for

Learning Project - to be done throughout the week...

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city. Below are some suggested activities:

- **An Architectural Masterpiece-** What is your village/town/nearest city lacking? Give your child the task of designing a new tourist attraction to encourage people to visit your area. They could research, plan, design and if they want to, then make a model of it using materials from around the house. Ask them to create a criteria for success (what it needs to have to be successful) and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the area for a week. The 'area' could be the village they live in or a nearby town or city. They really need to impress them by showing them the most interesting places in this area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Suffolk (Eye and/or Ipswich), Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Graffiti Art –** There are many graffiti artists who display their work in lots of different ways. Has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips. They could use this video to help them right their name using graffiti lettering: <https://www.youtube.com/watch?v=IXm8LqHP5zw>.
- **Budget challenge!** – Ask your child to imagine they have £250 to spend on their 'ideal' birthday weekend. There are only two rules – they must take the people they live with along with them and they must remain in the county they live. Where would they go? What would they do? Where would they eat? Encourage them to plan their weekend from Saturday morning's breakfast through to Sunday evening's dinner and cost up each trip/outing as they go. Do they have any money left at the end of the weekend? If not, where could they have saved money?
- **Food, local and afar!** – Visit <https://www.visitbritain.com/gb/en/food-and-drink/regional-specialities> or <https://www.visitbritainshop.com/world/articles/english-culinary-guide/> and look at the different food specialities each county in our country has. Encourage your child to design their own special cake, biscuit, meal or dessert. Draw and label the creation and give it a name. Create a mini TV advert or short persuasive speech persuading Tesco to sell it in their stores.

Additional learning resources parents may wish to engage with

[Fun activities to do indoors](#) – created by The Scouts.

[Daily lessons on TV/iplayer](#) – created by the BBC, covering all subjects for all ages.

[Draw like an illustrator!](#) – step by step instructions for fun drawings by illustrator Jarrett Lerner.

Remember to look on our class twitter page **@CedarClassY6** and our class page on the **school website** if you would like more ideas, resources or activities for your children to engage with ☺