
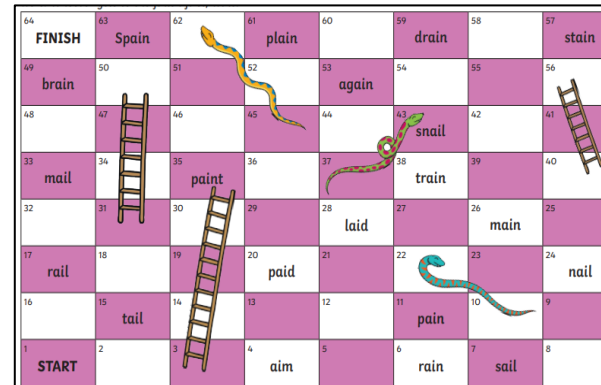


# W/C 8.06.2020: Learning Project - Music

**Age Range: KS1- Year 1 Don't forget to keep us updated via our class Twitter page**

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Listen to the programme <a href="#">Instruments Together</a>. There are many others on the page to try throughout the week. They are interactive and lots of fun. You might also enjoy listening to music to help you relax such as meditation for children.</p>	<p><b>Monday-</b> Can you list different words that begin with the letters <b>M, U, S, I &amp; C</b>? How many can you write? Can you identify rhyming words? Can you add sound buttons? Can you write/ say them in a sentence?</p>
<p><b>Tuesday-</b> Read or share one of your favourite stories. When reading, play some classical/calm/ quiet/ soft music. Talk about how it made you feel. Create a mind map to record how you felt. What music do you prefer? How does different music make you feel? What is your favourite music to listen to when feeling happy/ sad/ nervous/ calm/ excited?</p>	<p><b>Tuesday-</b> Look at the following graphemes: ai/ ay/a-e. Look for objects in the house with these sounds. Can you say the words? Can you write the words and circle the grapheme? Can you write the words for these pictures using the correct grapheme?</p> 
<p><b>Wednesday-</b> Read along to the story <a href="#">Every Bunny Dance</a>. Following this, list all of the instruments and dances that appeared in the book. Can you list any other instruments? Can you draw some of the instruments? Can you dance using some of the movements?</p>	<p><b>Wednesday-</b> Add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. <b>beat+ing = beating</b>. Where does the rule change? How many 'ing' words can you think of in 1 minute/ 2 minutes/ 5 minutes? See how many you can say and see how many you can write down in a given time. Can you play 'tennis' with someone else in your family; taking it in turns to say a word with 'ing' on the end.</p>
<p><b>Thursday-</b> Practise a favourite rhyme/ poem/ song. You could learn one of your grown-ups favourite songs. You could learn the National Anthem? You could make up your own songs. You could sing songs we have learnt in school. Perhaps re tell a rhyming story but turn it into a rap. This would work well with many of Julia Donaldson's books such as the Gruffalo.</p>	<p><b>Thursday-</b> Play this <a href="#">plural game</a> or this <a href="#">investigating 'ai' game</a>. Or you could make your own 'ai' snakes and ladders game. You could focus just on the 'ai' grapheme or include all the different 'ai' ones giving the same sound (a-e/ay/ai). You may want to add lots of words or just a few. Here is an idea below.</p>



**Friday-** Listen or read 'Patrick' by Quentin Blake or Listen to the story of [a poor musician and a stray dog](#). Stop the film at certain points. Discuss together what the characters might be thinking. Draw think bubbles and write down what they could be thinking.

**Friday-** Have a go at one of these challenges. You could even create a table of different graphemes and write words underneath the correct one. Which column is the most popular?

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

ai ph  
ea oe  
ey u-e  
ie

Can you look in a book and find any of these words? Which words did you spot the most times?

people  
their  
called  
looked  
asked  
could

### Weekly Writing Tasks














**Monday-** Draw a picture of your own band/ music group. What instrument do they play? What do they look like? What type of songs do they play? What style of music is it? Write about your band. You could make a poster for them or a leaflet telling us all about their style, the songs they perform and what their name is.

**Tuesday-** Draw an invention of your very own instrument. This could be as whacky as you like. It could combine two or more instruments. It could be completely original or your own version of an instrument you already know the name of. Label the parts of the instruments using a ruler to make straight line.

### Weekly Maths Tasks- Shape

**Monday-** Discuss the 2D shapes you know. How many can you name? Can you identify their properties (side/corner etc) Can you see any 2D shapes in your house/ garden on when you are out on a walk? Complete the patterns on [these sequencing games](#) using 2D shapes. This will help to recognise 2D shapes and to problem solve. If you cannot go online create your own patterns using cut out 2D shapes from coloured paper/ newspapers/ magazines. Or draw your own 2D shapes, colour them in and see if you can create repeated patterns.

**Tuesday-** Go on a 2D shape hunt around the house, garden or on your daily walk. Write down and draw the 2D shape as a title and write down/ draw the objects that match that shape. E.g.

Remember to write your label words in the correct direction. Write a piece about your instrument. Tell the reader all about it. What does it do? What does it have? What sound does it make? What is it called?	<table><tr><td>Circle </td><td>Square </td><td>Triangle </td><td>Rectangle/ Oblong </td></tr><tr><td>tray plate</td><td>window</td><td>roof</td><td>door table</td></tr></table>	Circle 	Square 	Triangle 	Rectangle/ Oblong 	tray plate	window	roof	door table
Circle 	Square 	Triangle 	Rectangle/ Oblong 						
tray plate	window	roof	door table						
<b>Wednesday-</b> Rewrite the events from <a href="#">Every Bunny Dance</a> as a newspaper report with a catchy headline. If this is too challenging, draw the events in a comic strip style using words such as 'first', then, and 'after that'. You can add speech and thought bubbles. If you don't fancy a non-fiction approach, write a recount of 'Every Bunny Dance.' Remember to write in chronological order and in full sentences if you can. You could even create your own mini book for the story.	<b>Wednesday-</b> Go on a 3D shape hunt in your home/ garden or when you are on a walk. With a grown up discuss their names and properties using mathematical words such as edge/ face/ curve/ straight/ vertices. Collect some 3D shape objects and see if you can name any of them with support (cube/sphere/ cylinder/ cuboid/ pyramid etc). Sort them into groups. This could be simple grouping such as in groups of their names. You can then challenge yourself by grouping those with straight edges and those with curved edges or those with vertices (points) and those without. Which 3D shape do you think makes the best packaging? Which 3D shape is the most popular?								
<b>Thursday-</b> Research between 3-5 instruments of your choice. Create fact files about these musical instruments. This could include where they originate from, what they're made from, how you play them, the style of music they are used for. In your writing try to use features of information writing such as headings/titles, fact boxes and bullet points. Draw the instruments and label their parts. You could also research and write definitions for music related vocabulary such as pulse, rhythm, tempo, beat, percussion etc.	<b>Thursday-</b> Using recycling/ junk modelling make and decorate a range of 3D shapes. You could cover them in paper and paint them like papier mache. You could decorate them using foil/newspaper/ pasta/ buttons/ beads/ fabric/ seuquins etc. When you have decorated your 3D shapes write labels telling you the shapes name and properties.   Cylinder- 3 faces/ 0 vertices / 2 curved edges/ 2 circle shaped faces								
<b>Friday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> . Write a story from the man's point of view; writing in the first person. Write about what he sees/ hears/ feels/ thinks. Write about what happens using exciting phrases and descriptive language. You could write a recount of what has happened or create your own version of something giant gliding in the air.	<b>Friday-</b> Listen to and learn shape songs on Youtube. Do this for both 2D and 3D shapes. Here are some tried and tested fun ones to search for!  <b>Shapes song 2 by KidsTV123</b> <b>3D shapes I know by Harry Kindergarten Music</b> <b>3D shapes by The singing Walrus</b>								

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians-** Find out about famous singers or bands you like or that. You might like to find out about famous singers or bands from our area such as Ed Sheeran/ The Darkness / Mylene Klass. Listen to some of their music. List what you like/dislike about the music. What genre of music is it? Does it remind you of any other singers or bands that you know? Create a fact file about the musician/s.
- **Making Music-** Have a go at making your own instruments such as shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can you make the shakers sound different? (think about length/ width and what is inside) You could also write a set of instructions for making

your own musical shakers.

- **Making More Music!** Have a go at using different parts of your body to make music e.g. clicking fingers, stamping feet. How many different ways can you make sounds? How many different body parts can you use? How many different sounds can you make from your mouth alone?
- **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and draw each season in each box as you listen to the music [here](#). Think about the different colours you can use to represent each season. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **What can I Hear?** Visit different places in the home and garden. Write a list all of the different sounds that you can hear e.g. the humming of the fridge, the kettle boiling, birds singing. Which room is the noisiest? Try to use words such as **volume, rhythm, tempo, pitch** and **beat**. After this perhaps you could record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, you can replicate the sound and the family could guess this way instead.

### Coronavirus and Wellbeing- Returning to/Being at School

**The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.**

#### **Think**

- Ask your child to think about how they are feeling about returning to being at school. Can they list two or three feelings? Explain to your child that it is okay to feel like this and many children across the world are most likely feeling the same. Your child could draw a heart or a rainbow for other children and list kind words for them.

#### **Talk**

- Does your child have any questions about what school will be like when they eventually return? Or any questions about what they have noticed since returning? Discuss the changes that will be in place when they return or the changes that are already in place e.g. more handwashing, how to social distance, etc. Then talk about all of the things that will remain the same e.g. wearing the same uniform, seeing the same teachers, etc.

#### **Do**

- The thought of returning to school will fill many children with a mixture of excitement and apprehension. Why not make a positivity box? Your child could add items to this box that make them feel safe and provide comfort e.g. a smooth stone to hold. When they are feeling apprehensive, they could choose an item from the box to hold and think about a time when they felt calm.

#### **Visit**

- Use this [Balloon](#) or [Aeroplane](#) game to encourage your child to record their worries about returning to school.

### STEM Learning Opportunities #sciencefromhome

#### **Making Instruments – Animal Sounds**

- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.
- For more ideas take a look at the full resources [here](#).

### Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).