Phonics Progression in KS1 / Phonics Bug

Phase 5

| 1999-10 | |
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| Unit | Sessions |
| <u>13</u> | <u>Phoneme /w/ written as 'wh'</u> <u>Phoneme /f/ written as 'ph'</u> <u>Language session</u> |
| <u>14</u> | Phoneme /ai/ written as 'ay' Phoneme /ai/ written as 'a-e' Phoneme /ai/ written as 'eigh', 'ey', 'ei' Language session |
| <u>15</u> | <u>Phoneme /ee/ written as 'ea'</u> <u>Phoneme /ee/ written as 'e-e'</u> <u>Phoneme /ee/ written as 'ie', 'ey', 'y'</u> <u>Language session</u> |
| <u>16</u> | <u>Phoneme /igh/ written as 'ie'</u> <u>Phoneme /igh/ written as 'i-e'</u> <u>Phoneme /igh/ written as 'y'</u> <u>Phoneme /igh/ written as 'i'</u> <u>Language session</u> |
| <u>17</u> | <u>Phoneme /oa/ written as 'ow'</u> <u>Phoneme /oa/ written as 'o-e'</u> <u>Phoneme /oa/ written as 'o' and 'oe'</u> <u>Language session</u> |
| <u>18</u> | <u>Phoneme long /oo/ written as 'ew'</u> <u>Phoneme long /oo/ written as 'ue'</u> <u>Phoneme long /oo/ written as 'u-e'</u> <u>Phoneme short /oo/ written as 'u' and 'oul</u> <u>Language session</u> |
| <u>19</u> | <u>Phoneme /or/ written as 'aw'</u> <u>Phoneme /or/ written as 'au'</u> <u>Phoneme /or/ written as 'al'</u> <u>Language session</u> |
| 20 | <u>Phoneme /ur/ written as 'ir'</u> <u>Phoneme /ur/ written as 'er'</u> <u>Phoneme /ur/ written as 'ear'</u> <u>Language session</u> |
| <u>21</u> | <u>Phoneme /ow/ written as 'ou'</u> <u>Phoneme /oi/ written as 'oy</u> <u>Language session</u> |
| <u>22</u> | <u>Phoneme /ear/ written as 'ere' and 'eer'</u> <u>Phoneme /air/ written as 'are' and 'ear'</u> <u>Language session</u> |
| <u>23</u> | <u>Phoneme /c/ written as 'c'</u> <u>Phoneme /c/ written as 'k'</u> <u>Phoneme /c/ written as 'ck'</u> <u>Phoneme /c/ written as 'ch'</u> <u>Language session</u> |

| 24 | <u>Phoneme /s/ written as 'c(e)', 'c(i), 'c(y)'</u> <u>Phoneme /s/ written as 'sc' and st(l)'</u> <u>Phoneme /s/ and /z/ written as 'se'</u> <u>Language session</u> |
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| <u>25</u> | <u>Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)</u> <u>Phoneme /j/ written as 'dge'</u> <u>Language session</u> |
| <u>26</u> | <u>Phoneme /l/ written as 'le'</u> <u>Phoneme /m/ written as 'mb'</u> <u>Phoneme /n/ written as 'kn' and 'gn'</u> <u>Phoneme /r/ written as 'wr'</u> <u>Language session</u> |
| 27 | <u>Phoneme /ch/ written as 'tch'</u> <u>Phoneme /sh/ alternatives</u> <u>Phoneme /e/ written as 'ea'</u> <u>Phoneme /zh/ written as 's'</u> <u>Phoneme /w/ /o/ written as 'wa'</u> <u>Phoneme /u/ written as 'o'</u> <u>Language session</u> |

Phase 6

| Unit | Sessions |
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| <u>28</u> | <u>Suffix ending: '-ing' (a morpheme)</u> <u>Suffix ending: '-ed' (a morpheme)</u> <u>Suffix ending: split digraph silent 'e' + '-ing', '-ed'</u> <u>Language session</u> |
| <u>29</u> | <u>Suffix ending: '-s' (as plural morpheme)</u> <u>Suffix ending: '-es' after 'ss', 'x'</u> <u>Suffix ending: '-es' after 'ch', 'sh', 'tch'</u> <u>Language session</u> |
| <u>30</u> | <u>Prefix 're-'</u> <u>Prefix 'un-'</u> <u>Prefix, root, suffix</u> <u>Language session</u> |

