

Ash Class (Year 1) - Autumn Term 2

Maths



Addition and subtraction using different strategies including the part whole model and number lines.

Geometry-Shapes (naming common 2D and 3D shapes and their properties).

Science

Seasonal Changes- making scientific observations of changes throughout time specifically looking at Autumn and Winter. Observing weather and plants over time. Identifying and naming the seasons and months.

PSHE

The children will learn about differences between themselves and other individuals as part of our '*Celebrating difference*' unit.

PE

Gymnastics - We shall be developing our skills within gymnastics.

Invasion games - We shall be developing running at different speeds, throwing, catching, kicking, dodging and finding space within games. We shall also use communication skills in teams.

RE - Judaism

Belonging to the Jewish faith and learning about Mitzvah. Exploring the question '*Why is learning to do good deeds so important to Jewish people?*'.

Art

Painting - colour mixing secondary and tertiary colours, exploring tone and shade. Using a range of paints including water colours, acrylics and poster paints.

English

Writing *journey tales* with a focus on dialogue and setting. Stories we shall look at include Emma Jane's Aeroplane, The Gruffalo, Lost and Found and Blown Away.

We shall develop sentence structure, story writing skills, spellings and punctuation.

Phonics

We shall continue to recap over *Phase 3 graphemes* and start to cover *Phase 4 and Phase 5 graphemes*. These include alternative pronunciations and alternative spellings.

Computing



Our topic for this term is '*Book Creator*'. We will use the software Book Creator to create our own picture books.

History

We shall look at how *toys in the past* are different to those we play with today including what they were made of and what they did/their functions.

Music

The children will be exploring '*Rhythm in the way you walk*'..

Reminders

HOMEWORK: Set every Thursday to be handed in the following Thursday.

READING: Children should have read their book 3 times with an adult before changing their reading book in school.