

Ash Class (Year 1) - Spring Term 1

Maths



This half term we will be learning about **Addition and subtraction within 20** using concrete objects and picture representation and other strategies such as the part whole model and the bar model. As well as **place value within 20**.

Science

Our topic this half term is '**Everyday materials and their properties**'. The children will be identifying materials and their properties, carrying out simple investigations and observations using scientific equipment.

PSHE

The children will learn about aspirations, how to achieve goals and understanding the emotions that go with this as part of our '**Dreams and Goals**' unit.

PE

On Mondays the children will be developing their **gymnastics skills**. On Thursdays the children will be develop their sending and receiving skills as part of their **target games** focus.

RE - Christianity

The children will be exploring Christianity and focusing on the question: '**What are the best symbols of Jesus' death and resurrection at Easter?**'

Music

The children will be exploring '**In the Groove**'.

English

This half term we shall be looking at '**finding tales**,' specifically finding a magical object. As part of our fiction focus, we shall be looking at The Magic Paintbrush. We shall focus on description and sentence structure when writing short narratives. In non-fiction, we shall be writing **instructions** for recipes with a focus on bossy time words and verbs.

Phonics

We will have daily phonics sessions covering **phase 4-5**.

Computing



Our topics this term is 'Moving a robot'. The children will be introduced to early programming concepts using Bee-Bot floor robots.

Geography

The UK: We shall be learning facts about the UK: fact finding, labelling countries and capital cities on maps.

DT

The children will be learning how to create **moving pictures** using simple moving mechanisms such as levers and flaps.

Reminders

HOMEWORK: Set every Thursday to be handed in the following Thursday.

READING: Children should have read their book 3 times with an adult before changing their reading book in school.