

Ash Class (Year 1) - Spring Term 2

Value of the term: Forgiveness

Maths



This half term we will be continuing our learning about place value within 50 and moving onto exploring our new topics Length and Height followed by Mass and Volume. The children will be exploring these topics using hands on experience for measuring length and height as well as measuring mass and volume.

Science

Our topic this half term is '*Seasonal changes and light*'. The children will be making simple observations and investigations.

PSHE

The children will explore all the ways they can keep themselves healthy as well as learning out personal hygiene and crossing the road safely as part of our '*Healthy Me*' topic.

PE

The children will have *Forest School* sessions every other Monday morning and they will be developing their catching, throwing, rolling, kicking, tracking and stopping a ball as part of their '*Sending and Receiving*' topic in their PE lessons on Tuesdays.

RE - Hinduism

The children will be exploring *Hinduism* and focusing on the question: *How does a Hindu celebrate devotion to a deity at the festival of Holi?*

Music

The children will be exploring 'Round and round'.

English

This half term our fiction focus will be '*Rags to Riches Tales*'. Using Mr Big and Cinderella as texts to explore this topic. The topic will focus on using conjunctions within our writing to add more information. Our non-fiction topic will be *Letter Writing*, we will use our learning surrounding the story of Mr Big to write a letter, focusing on features of a letter.

Phonics

We will continue to have daily phonics sessions covering *phase 5*.

Computing

Our topic this term is '*Pictograms*'.



Geography

The children will be learning about '*Rainforests*'. We will be locating and identifying where rainforests are on a world map, exploring the different animals who live in rainforests and finding out about the types of weather.

Art

The children will be studying the famous artist *Kandinsky*.

Reminders

HOMEWORK: Set every *Thursday* to be handed in the following Thursday.

READING: Children should have read their book *3 times* with an adult before changing their reading book in school.

PE KIT: *Thursday*

FOREST SCHOOL DAY: *Monday*