

Ash Class (Year 1) - Summer Term 1

Maths

This half term we will be looking  a range of Maths themes: *fractions of shape and number, place value to 100, representing number value. Measure- money and time. Geometry- position and direction.*

Science

Our topic this half term is '*Plants*'. We will be learning what plants need to be able to grow as well as carrying out investigations with growing conditions, planting seeds and observing growth over time.

PSHE

The children will explore how to make friends, how to solve friendship problems and know what makes a good relationship as part of our '*Relationships*' topic.

PE

The children will have *Forest School* sessions every Monday afternoon and they will be developing their *Net and Wall Games* skills in their PE sessions each week.

HOMEWORK: Set every *Thursday* to be handed in the following Thursday.

READING: Children should have read their book *3 times* with an adult before changing their reading book in school.

PE KIT: *Thursday*

FOREST SCHOOL DAY: *Monday*

English

Our fiction focus is *meeting tales* with a focus on story openings and endings, character description using adjectives, adverbs and conjunctions. As well as story planning and writing. We will be using 'Sharing a Shell' by Julia Donaldson as a focus text.

Non-fiction focus this term will be *diary entries*.

Phonics

We will continue to have daily phonics sessions covering *phase 5*. We shall be preparing for the Phonics Screening.

Computing

Our topic this term is '*Coding*'. 

History

The children will be learning about a significant person in History this term '*Florence Nightingale*'. This will include learning about the key facts and dates surrounding her life as well as a class trip to Norwich Museum for a Florence Nightingale workshop!

Art

The children will be developing their *drawing skills* this term. Including using a range of materials when drawing and exploring the use of colour, pattern, texture, line, shape, form and space when drawing.

RE - Judaism:

The children will be exploring *Judaism* and focusing on the question: *Why do Jewish families say so many prayers and blessings?*

Music

The children will be exploring '*Your Imagination*'.