



Ash Class Newsletter- Autumn 2



Teacher: Miss Hilton

TA- Mrs Nicholls PPA cover- Mrs Salter

Welcome back to another busy half term. You have all settled into Year 1 so well and have shown what enthusiastic learners you are. Below is a bit of information as to what we shall be learning this half term.

English: Talk for writing. This half term we shall be focussing on stories with a 'journey' theme. Within this we shall focus on setting description using 'The power of 3.' We will focus on exciting language and vocabulary in order to add detail to our stories. Children will explore ways of mapping and planning journey stories and will re tell our model text orally and through pictures in a story map.

We will begin to introduce whole class guided reading sessions this half term where we will build on comprehension skills as well as reading fluency. These include Vocabulary/ Infer/ Predict/ Explain/ Retrieve.

Phonics: Daily phonics sessions covering phase 3-5. We are also having 'Phonics Catch Up' every afternoon.

Numeracy: names and properties of 2D and 3D shape, Number and place value, step counting to 100 forwards and backwards, step counting in 2/5/ 10. Representing number value using pictures and objects. Problem solving and reasoning. Simple division and multiplication (sharing and repeated addition.)

Science: Seasonal changes. Observing seasonal changes linked to weather. Observing and recording weather over time.

History: 'Toys through time.' Comparing toys from the past and present and understanding changes, identifying what old and new toys are made from. Creating simple timelines.

Art: Painting. Exploring colour mixing, shade and tone. Use a range of paint types including acrylic, poster paint and water colours.

Music: Charanga programme looking at pitch, pulse and rhythm.

PSHE- Dreams, goals and ambitions. Recognises our own dreams and goals as well as those of others.

Values & Beliefs: Judasim- 'Why is learning to do good deeds so important to Jewish people?'

PE: Gymnastics- exploring shape, rolls and balance. Sending and receiving- sending (with hand or foot) a ball to a target. Track and receive, stop send and retrieve.

Computing: Google classroom and Purplemash, pictograms.

Reading Books

Reading books need to be read 2 times through before changing; in order to be changed they must go in to the reading box.

Homework:

Homework will come home on a Friday to be handed in by the following Wednesday. Please encourage your child to hand in their book to the box. Your child will receive the following homework each week:

- Spellings- incorporating pre cursive handwriting
- Reading- to read or share daily. This could be a few pages from a story, practising a sound mat, High frequency words, magazine or comic etc. This can be just 5 minutes a day to enjoy together.
- Maths- covering a range of Year 1 objectives

Spellings shall also be practised at school with a test on Friday. Support resources or useful

Here are some tips to help with spellings that children find difficult.

Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling

spelling

spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Create with Colour

Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.

spelling

spelling

Capital Idea

Write your words three times, each in capital letters.

SPELLING

SPELLING

SPELLING

Don't forget to follow us on our class Twitter page [@Ashclass1](#) to see what fun things we do in class.