



## Pupil Premium Report 2019/2020

From September 2012 schools were required to report on-line how they have used the pupil premium and the impact it has had on pupil attainment and progress. At St Peter & St Paul Primary School we regularly update parents about use of Pupil Premium funding through our website and other communications.

In 2019-20 approximately:

- 20% of pupils in the school are receiving free school meals
- 0% of pupils in school are looked after or adopted
- No pupils in the school are from service families

In 2019/20 £40,350 pupil premium funding was received.

Schools have the freedom to spend this funding as they see fit and we base the use of our funding upon our knowledge of our pupil needs:

*Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

*It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

***Source DfE website***

The pupil premium is allocated to schools for children who are from low income families. These pupils are known to be eligible for Free School Meals (FSM), children who are Looked After (LAC) or whose parents are currently serving in the armed forces. We are aware that sometimes parents do not wish to claim FSM for their children even though they are eligible and we respect their decision. We explain the entitlement to all parents so that there is a universal understanding of the pupil premium and eligible parents are able to make an informed decision. Currently to our knowledge we do not have any eligible pupils who are not receiving Pupil Premium funding.

We have funded a range of activities and interventions through use of the pupil premium. This can include:

- One-to-one tuition,
- Small group booster activity sessions
- Increased TA support
- Invested in more high-quality reading books
- Nurture group resources
- SEN resources to address specific needs
- Subsidising of school visits and residential visits
- Self-esteem support and nurture groups and resources including Lego therapy
- Intervention groups
- Individualised intervention to meet the different learning needs of individual pupils in receipt of the Pupil Premium.
- School visits, clubs and activities.
- Before and after school provision including clubs

There has been a positive impact on progress and attainment through the targeted use of pupil premium funding. This is harder to quantify numerically this year because of the effect COVID had on end of year results for 2020.

There is still work to be done. What are our priorities for 2020/21?

- Although there are lots of reasons to celebrate the success of our pupils over time and at the end of Year 6, we feel that reading and writing results need to improve for our disadvantaged pupils and we have prioritised this.
- Pupils will continue to benefit from small group work and tutoring in these areas.
- Pupils will get the chance to engage with quality reading texts through the improvement of our reading stocks and schemes.

What are the reasons for this and what are we doing about it?

- Our assessment data shows us that non-disadvantaged pupils are making more progress in Reading, Writing and Mathematics than their disadvantaged peers.
- We have targeted Reading and Writing as these skills are used widely across the curriculum. Accelerating progress for disadvantaged pupils will improve outcomes in all parts of the curriculum, subjects that they may be able to excel at.
- Sometimes disadvantaged pupils can enter the school with a lower baseline than others, particularly in respect of vocabulary. It can take time to assist pupils to catch up and for the impact of targeted resources to help close the gap in attainment.

What did we do to cater for Pupil Premium children during the COVID lockdown?

- At the start of lockdown food parcels were arranged for pupils using the stocks from the kitchens in the Trust.

- We arranged weekly food vouchers to be sent to parents and offered support to claim these.
- Frequent contact was made with parents/ pupils and resources provided to cater to the needs of pupils.
- When the schools reopened in June pupils were prioritised and offered places back at school. Some pupils who had PP and Early Help/ Social Services intervention were given Key Worker places and attended school throughout lockdown.
- We have administered baseline tests this Autumn 2020 and will target the gaps pupils have in their learning.

We intend to continue to use funding in the ways listed above. We review the use of Pupil Premium funding regularly to ensure the best usage of this and track FSM pupil attainment to ensure that they are continuing to make good progress.

Steve Ginn  
Headteacher