



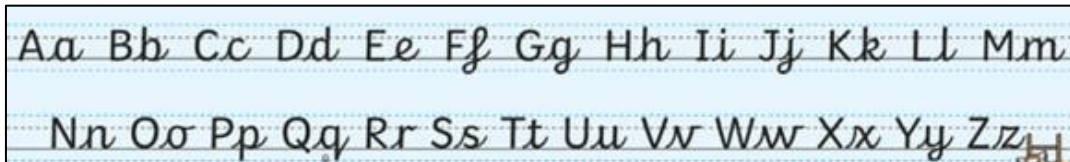
# Ash Class Newsletter- Welcome to Year 1!



Teacher: Miss Hilton TA- Mrs Nicholls

**Learning:** In Year 1 our children learn and develop with an element of Early Years provision to ensure they have a smooth transition into Key Stage 1. Our pupils will access the Year 1 learning objectives whilst still having the opportunity to learn through play based activities where appropriate. As the year progresses the pupils will become naturally more independent learners. Below is a snippet of what we shall be covering this half term.

**English:** Talk for writing. This half term we shall be learning features of stories that follow a 'Defeating a monster' theme. We shall write about setting and character descriptions, dialogue and repetition within a story. We shall focus on many characters from familiar texts including 'The Enormous Crocodile,' 'The Three Pigs', 'Superworm' and 'The Twits'. Children will learn and re-tell stories orally and through the use of story mapping. We shall explore instruction writing in non-fiction. In Year 1 we shall also begin to learn pre cursive handwriting when appropriate.



**Phonics:** Daily phonics sessions covering phase 3-5.

**Numeracy:** Number and place value to 10, number and place value to 20, addition and subtraction, 2D and 3D shape. Counting to 100, counting in 2s, 5s and 10s. Number bonds to 10 and within 10.

**Science:** Animals including Humans; identify and name common animals. Identify and name herbivores, carnivores and omnivores. Classifying animals into simple groups. Identify, name, draw and label animal body parts. Describe and compare animals.

**Geography:** 'Where Do I live?' Exploring our local area, including our school environment. Drawing maps, including a simple key. Comparing locations.

**Art:** 3D form; making models and exploring sculpture from different media including clay. Experiment with construction with natural and man-made materials. Linked to Geography and English lessons.

**Music:** Charanga; 'Hey You'. How pulse, rhythm and pitch work.

**PSHE-** 'Being Me in This World.' Looking at what makes us unique, understanding feelings and emotions, having empathy with others.

**Values & Beliefs:** Christianity, Belonging. Exploring the question 'Why is belonging to God and the church family important to Christians'?

**PE:** Fundamental skills (including balance, hopping, running, jumping and skipping) and Forest School (Wednesday afternoon).

**Computing:** Online safety and simple algorithms.

## **Homework:**

Homework will come home on a Friday to be handed in by the following Wednesday. Your child will receive the following

- Spellings- incorporating handwriting

## PE

PE shall be on a Tuesday and Wednesday (Forest school). Please ensure your child has a suitable, labelled kit for indoor and outdoor use.

## Reading Books

Please read your school book twice then add to the class box for changing. We would love any adult helpers in school for reading. If you can help please let Miss Hilton know.

### Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



### Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



### Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



### Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



### If you are not sure, say:

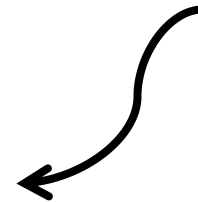
- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

### Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Try some of these when reading or sharing a book.



Keep up to date with all things Ash class by following us on Twitter. We regularly share information and photographs.

@Ashclass1