



Spring 1

Welcome

Happy 2022!

We hope you all had a lovely Christmas and you and your families are keeping safe and well.

Myself and the other adults in the class would like to say a huge thank you for the end of term gifts that were given to us.

Please message the office or speak with a member of staff at the gate if you have any concerns or need to speak with us and we will get back to you as soon as we can.

Reading

Please continue to support your child's reading at home as much as you can. A short session of 10 minutes per day will support them with this vital skill. Please ensure they bring their school books and record to school each day. They are frequently asked if they need to change their books but please do remind them at the beginning or end of school if this is something they need to do.

All children have the opportunity to select a book from our class bookshelf to develop their interest in books and a love of reading. This term we will continue to have a book of the week and hope to visit the local library.

Spellings

Spelling tests will be on a Thursday

Your child will have the new spellings sent home to learn for this half term. They will also be posted on Google Classroom.

Homework

Homework will be given out and be due on a Friday.

Homework will be sent home weekly in paper form. We are moving away from Google classroom this term as it has proven tricky to complete some relevant tasks on the computer. This half term, your child will need to complete a maths mat or a comprehension task and return this to school each week. There is a tray for these to be put in in the classroom and spares will be available in the tray if homework is lost. Please continue to indicate on the sheet any questions that your child has found more challenging. I can then later address these in class and plug gaps.

The children are all aware that if homework is not handed in on a Friday then they will have until Monday to hand it in. If it is not handed in then, they will need to complete it during their playtime.

Please also keep your child ticking over on Times Tables Rockstars. I have seen some fantastic progress with many children who have been actively using the website. Well done!

Things to know...

- PE will be on a Monday and Thursday afternoon. Please ensure your child has a kit for all weathers as the children will be having indoor and outdoor PE this term. Please also ensure long hair is tied back on these days. Forest school will not be taking place this half term due to the site resting after a very busy Autumn term.
- Please ensure your child has a coat at school every day so that we can get outside.
- Please feel free to send a healthy snack for your child to have at breaktime. Please ensure this is nut free.
- If you have any concerns or messages then please do get in touch with me via the office.

Thank you, Mrs Harris

Areas of learning for Spring 1

English-Warning tale and Instructions

We will be looking at the Structure of a Quest Tale alongside our class book, The Firework Maker's Daughter this half term.

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- To use adverbial phrases and vocabulary to add detail.
- To introduce paragraphs as a way to group material.

Maths-Multiplication and division. Money and Statistics

Recall multiplication and division facts for the 3x, 4x and 8x tables with increasing speed and accuracy. • Use multiplication and division facts from the 3x, 4x and 8x tables to solve word problems with more than one step. • Identify patterns in known multiplication tables. • Multiply multiples of 10 (including three-digit numbers) mentally using known facts. • Use the grid method to solve multiplication problems which go beyond known facts. • Begin to use expanded multiplication when working with numbers beyond known facts. • Use number lines to solve division problems beyond known facts with increasing accuracy and speed. • Begin to use the bus stop method as a written method for division. • Solve missing number problems which go beyond known facts. • Solve scaling problems with increasing accuracy, beginning to work out the scale used from the measurements. • Spotting patterns when solving correspondence problems and beginning to predict the number of possibilities.

Science-Light

Understand that dark is the absence of light. • Set up an investigation and make predictions. • Understand how surfaces reflect light. • Recognise that a mirror appears to reverse an image. • Identify some parts of the eye. • Understand how the Sun can damage parts of the eye. • Identify opaque, translucent and transparent objects. • Know how shadows change size.

Values and Beliefs

- Hinduism - Religion and the individual
Why does a Hindu want to collect good karma

PSHE

- Dreams and goals

History-The Stone Age

- changes in Britain from the Stone Age to the Iron Age

PE-Gymnastics and Fitness

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Art- Stone Age art and British artist study

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint]
- Learn about great artists, architects and designers in history.